The Prison Teaching Initiative seeks applicants for the University Administrative Fellow (UAF) Program for the 2019 Fall Semester. Interested applicants should submit a copy of their resume and cover letter via email to Jill Stockwell, jfstockw@princeton.edu by May 1, 2019.

About the Prison Teaching Initiative (PTI)
One of the largest college-in-prison programs in the United States, PTI provides accredited coursework to incarcerated students in New Jersey State and Federal correctional facilities. PTI also offers Princeton University graduate students, postdocs, faculty, and staff innovative, evidence-based pedagogy training and the chance to diversify their teaching portfolio through intensive classroom experience. PTI also seeks to foster a robust campus dialogue on mass incarceration and its relationship to systemic inequalities in access to education. PTI operates within the McGraw Center for Teaching and Learning, and under the Office of the Dean of the College.

Learning Objectives
PTI is seeking a University Administrative Fellow (UAF) to lead an on-campus reading group to discuss topics related to mass incarceration and its relationship to systemic inequalities in access to education in the United States. The UAF would create a reading list for the fall semester 2019, and organize four reading group meetings. Additionally, the UAF would take on the lead organizing role for the biannual symposium “The Prison and the Academy,” including developing a conference topic, inviting a panel of speakers to campus, and coordinating their visit to campus. The UAF will coordinate communication relating these awareness-raising initiatives to the Princeton University community, as well as to the Rutgers University Mountainview Program, which recruits and supports formerly incarcerated undergraduates.

This position offers the opportunity to:
- Apply Princeton’s commitment to civic engagement by providing educational services to a majority-minority population that has historically been severely underserved by the educational system.
- Research, design, and implement pedagogy training for a graduate and undergraduate tutors.
- Get hands-on experience running a non-profit-like entity managing ~100 volunteers.

Qualifications
Applicants for this position should have volunteered at least one year as a PTI volunteer (or comparable experience in providing teaching to incarcerated populations), and have demonstrable interest in community work. Other important qualities include the ability to work collaboratively with undergraduate and graduate student leaders and strong organization skills.