Greetings Everyone,

I hope you had a lovely weekend! As I have the wonderful opportunity to connect with newly admitted graduate students, I find these conversations enormously valuable and refreshing. They are looking for small glimpses of what their life would/could be like if they too chose Princeton. I often explain that everyone's path is different and the exciting part is that they get to chart their own path and design their own Princeton experience. These moments are great because they are a reminder of how special this place truly is. Even more special, is that they are often looking to you (graduate students) to share your experiences here at Princeton. They want to know the good, the bad, and the ugly. But when they accept and we ask ‘why did you choose Princeton?’, their response is often...‘because the graduate students seemed happy here’. Now, I could end this on a more balanced and/or nuanced note. But I won’t. Happy Monday :).

Thank you to everyone that has already signed up to be peer mentors for incoming graduate students in our GSP cohort, if you are interested please fill out the form here: https://forms.gle/xQvNZFjFrwL3kBm17.

Cheers to a wonderful and productive rest of your week!

All the best,
Dean Miller
EMAILS/APPOINTMENTS

Important Note:
The ADI Team is always happy to meet with graduate students! When making appointments with Dean Miller, it is much faster to call or email Sarah Mullins (smullins@princeton.edu; 609-258-9637) with your availability when making the initial request, it will make the process easier and more efficient. For appointments with Dean Gonzalez-Perez and/or Truelove, please email Joel Boggess (jboggess@princeton.edu). Similarly, if you have a routine question that you wish to send by email, please send it to both Sarah and me, and whoever can answer it first, will.

RECRUITING

Prospective Ph.D. Preview (P3)
Applications open soon!

The application for our P3 Fall Institute opens April 1st! If you know anyone who may be interested in learning more about graduate school and life at Princeton, please have them visit our website at http://bit.ly/PUGradSchoolP3.

McNair Scholars National Conference
March 15, 2019

ADI Team Website
& Social Media pages

Check out the Diversity Tab on the Graduate School Website here.

It is a great resource for answers to questions that you may be looking for, while also housing links to important resources.

It includes important links to:
- Funding Resources
- ADI and other Campus Events
- Affinity Group Information
- And much more...

Follow us on Social Media!
(click the images below)
HOW TO OVERCOME IMPOSTOR SYNDROME

By Sindhumathi Revuluri

Pathologized for a reason, "impostor syndrome" runs thick in the veins of academics, from newly arrived graduate students to those nearing retirement (yes, really). It seems to be such a deep part of the ecosystem of the academy that it is hard to imagine faculty life without it. At the same time, it can be deeply painful and damaging, almost paralyzing.

So what is impostor syndrome and how do you get over it?

In 1978, two psychologists, Pauline R. Clance and Suzanne A. Imes — first identified what they called the "impostor phenomenon." They described it as "an internal experience of intellectual phoniness." Their research was based on work with "high achieving women" in which they found this phenomenon to be particularly prevalent.

Two important stipulations to make before going any further:

- Impostor syndrome arises in spaces of achievement where judgments are made about merit. You don’t feel like an impostor at the public library or on the subway. The hoops that you jumped through in graduate school and on the job market are real, and looking back on them, it may be tempting to think that you walked around them instead of through. But nobody actually does.

- Second, the origin story of this research is often framed as a surprise: Despite all of their external achievement, these women still felt like they didn’t belong. Which just goes to show you: Feeling like an impostor doesn’t have much to do with what you have done. It has to do with how you feel.

The good news: You can find ways to feel better about who you are and what you have done, and as a result, maybe even achieve more. Here are a few suggestions (which you shouldn’t feel bad about not having already internalized):

Read More....
Upcoming GSP Events

Real World Series

Professional Etiquette
with Career Services Associate Director, Susanne Killian

Friday, Mar. 29th
12—1:00pm
The Carl Fields Center
1985 Room

Signup HERE

GSP is...community, social support, academic support, intellectual support, moral support, and much more...!

THIS WEEK!

GRAD SCHOLARS PROGRAM PRESENTS

PROFESSIONAL ETIQUETTE

With Career Services Associate Director, Susanne Killian

Learn all about how to present your self in the most professional way possible!

FRIDAY, MARCH 29TH
12-1:00PM
THE CARL FIELDS CENTER 1985 ROOM

Register now! Visit https://goo.gl/forms/mEPMowP8glAdjjF03 to secure your spot.
UPCOMING PROGRAMS

SPONSORED BY THE ACCESS, DIVERSITY, AND INCLUSION TEAM

Mardi Gras Pop-up

King Cake & Coffee

Thursday, March 28th, 3pm
Louis Simpson Atrium (outside Julius Romo Cafe)

Indulge your sweet tooth and meet Dean Truelove!

ACCESS, DIVERSITY & INCLUSION AND CAREER SERVICES PRESENTS

SITE VISIT: THE PHLUJO PROJECT

April 12 | 10:30am-2pm
684 Broadway, New York, NY

What should I wear for my interview? This question has traditionally been met with a "one size fits all" attitude which never fits all. Come on an on-site visit to The Phlujo Project in NYC and learn more about fit, comfort and personal style from Rob Smith, the founder of The Phlujo Project and a former executive vice president of merchandising at Macy's and Victoria's Secret, with over 25 years of experience in the fashion industry. Then go on a fashion scavenger hunt up Broadway. A fun and functional program for all.

Space is limited. Public transportation costs will be covered. RSVP to secure your spot: [https://agorea/events](https://agorea/events) for more information on the Phlujo Project, visit [https://www.thephlujo.com/](https://www.thephlujo.com/)

GRAD SCHOOL 101

SIFP & Grad Mixer

April 15 | 4:30pm
Louis A. Simpson Atrium

Are you interested in grad school but have questions?
Or are you a grad student with the inside scoop?

Come and connect with first-gen students as we exchange knowledge about the process over casual food and drink!

Co-Sponsored by the Access, Diversity & Inclusion Team and the Office of the Dean of the College

For more info contact: js85@princeton.edu
ADI HAPPENINGS IN REVIEW!

Paint and Sip
The Carl Fields Center
Regular Affinity Group Events

Join our affinity groups as they host regular social, academic, and community building events.

- **LGSA** - Weekly community dinners- Carl Fields Center
  Wednesdays, 6:30pm
  Contact [Jaime Sanchez](mailto:jaime.sanchez@princeton.edu) for more information.

- **BGC** Weekly lunches - Frist Café every Wednesday, 12:00- 1:30pm
  Contact [Hadiya Jones](mailto:hadiya.jones@princeton.edu) for more information.

- **GWCC** Writing Days - weekly off-campus writing group- Panera
  Contact [EB Saldana](mailto:eb.saldana@princeton.edu) for information.

- **IQI** Family Brunch- First Sunday of the month, Proctor Hall
  Queer Beierz monthly social- Second Thursday of the month,
  Debasement Bar (GCrr) 900pm
  Contact [Gabe Moore](mailto:gabe.moore@princeton.edu) for more information.

- **QGC** Weekly Coffee and Connect- Every Thursday and Friday, The
  LGBT Center (246 Frist), 4:00pm
  Contact [Jim Wu](mailto:jim.wu@princeton.edu) for more information.

- **GWISE** – Monthly socials, professional development seminars, and
  mentorship opportunities.
  Contact [gwise@princeton.edu](mailto:gwise@princeton.edu) for more information.
Become a Diversity Fellow!

The Office of Access, Diversity and Inclusion is seeking Graduate Student Fellows to join our 2019-2020 team!

Our Diversity Fellows are integral members to the Access, Diversity and Inclusion team and are the foundation of our student community. As a Diversity Fellow, you will have the opportunity to work with Campus Partners in order to strategically develop programming designed to engage and enhance the graduate student experience. Diversity Fellows also have the opportunity to work directly with the Access, Diversity and Inclusion office in various recruitment events, including on and off-campus conferences.

For more information including application requirements and deadlines, visit the Access, Diversity and Inclusion website at [https://gradschool.princeton.edu/diversity/student-resources/diversity-fellows-program](https://gradschool.princeton.edu/diversity/student-resources/diversity-fellows-program).
Residential Graduate Student Position

RGSs play an important role in shaping the FSI summer community, facilitating weekly core group meetings with FSI undergraduate RCAs, creating non-academic and co-curricular programming for participants, promoting academic enrichment opportunities, and helping to ensure a safe, inclusive residential community.

This role provides graduate students with the opportunity to gain more advising experience, connect with campus partners and offices, and build community with an amazing cohort of Princeton pre-frosh! The RGS receives a stipend of between $4,500 and $5,000, plus free board and room for the duration of the program.

You may download the application [HERE](#).

Please contact Dr. Ashlee Shaw at ashlee.shaw@princeton.edu with any questions.

FSI 2 U Distance Mentor
Summer 2019

**Summary**
FSI 2 U Distance Mentors have the opportunity to teach a six-week, not-for-credit online seminar to a small cohort of incoming first-generation, low-income Princeton students. This critical thinking, reading, and writing course helps prepare students for the academic rigor of the Princeton undergraduate curriculum, while introducing them to key campus resources and a community of peers before their arrival. FSI 2 U is entering its fourth year as a core component of the Freshman Scholars Institute, and we expect to enroll more than 100 students this summer.

In the summer of 2019, FSI 2 U will run for 6 weeks, from July 15-August 23, with an open orientation module from July 10-July 15. Grad Mentors will also attend a training session in late June.

Please contact Dr. Keith Shaw at kmshaw@princeton.edu with any questions.

*More information on Graduate Student positions can be found at [https://fsi.princeton.edu/employment-opportunities](https://fsi.princeton.edu/employment-opportunities).*
**CALL FOR PROPOSALS**

**Princeton Environmental Institute** (PEI) is pleased to announce a call for innovative research and teaching proposals on behalf of the **Water and Environment Challenge** – a long-term research and teaching cooperative under the flagship **Grand Challenges Program**. Our goal is to encourage research, teaching, and mentorship that will advance solutions to issues of water and the environment, encourage faculty development, increase Princeton’s institutional capabilities, and enhance the undergraduate experience.

The Water and Environment Challenge recognizes the critical role that water plays in virtually all aspects of the environmental sciences as well as the global importance of water as a resource. The Water Grand Challenge focuses on critical environmental issues associated with physical, chemical and biological aspects of both oceans and freshwater systems. Projects are encouraged in these broad areas with special emphasis given to research topics that have strong linkages with other important environmental topics including agriculture and vegetation, energy, climate change, and ecosystem function. Given the broad dimensions of water and its societal importance across all sectors, proposals that link to the social sciences and humanities will also be considered.

Priority in the selection process will be given to proposals that allow faculty and senior research staff to move into a new areas of research and/or produce collaborations involving two or more faculty from different academic disciplines and with potential to attract larger extramural grants. Like other Grand Challenges, research projects associated with the Water and Environment cooperative necessarily will include important education-related activities such as courses and/or immersion experiences for undergraduates including multi-year sequences of assignments culminating in robust senior independent work and publishable research. Proposals will be evaluated on how well they address both the teaching and research goals of the Grand Challenges Program.

Several awards will be made at levels up to $150,000 over two years.

**Proposal Guidelines**

Proposals should be submitted using the on-line application form, should be no more than four pages in length, and should include the following:

- A project abstract or summary statement (not to exceed 200 words);
- A description of the research element including how the proposed venture relates to the *water and the environment* theme and how advances realized by the research might enhance understanding and lead to possible solutions;
- A narrative that describes the significance of the research in the context of competing research in relevant disciplines, research objectives, and milestones; and, where applicable, how the seed money will be leveraged to draw in larger sponsored research grants;
- A description of teaching and mentoring elements that the faculty will create, such as specific internships and/or opportunities for independent study and courses that will be developed or significantly modified;
- A project budget. Project budgets may include any reasonable research and teaching expense, such as materials and supplies; travel; and support of postdoctoral researchers, research assistants and visiting collaborators.
- A list of current and pending support for all PIs and/or senior personnel that indicates how the proposed effort is distinct from earlier or ongoing funding to the investigators involved.

**The deadline for written proposals is March 31, 2019.** A selection committee will review proposal submissions, and awards will be made by the end of April.

Additional details regarding the Grand Challenges Program and the Water and Environment Challenge are provided on PEI’s website.

Questions about the call for proposals should be directed to watergc@princeton.edu.
“‘She Came Anyway’: Graduate Women and the Shaping of Modern Princeton,”

an Exhibition Panel and Reception

Hosted by Seeley G. Mudd Manuscript Library and the Graduate School

April 11, 2019

4:30-6:00PM, Panel Discussion,

Friend Center 006

6:00PM, Reception and Exhibition, Seeley G. Mudd Manuscript Library

The Seeley G. Mudd Manuscript Library is home to the University Archives. Its current exhibition, "Redefining Old Nassau: Women and the Shaping of Modern Princeton," examines the impact of female students on Princeton University. We invite you to a panel discussion, reception, and special exhibition to highlight the experiences of Princeton University's female graduate alumni and students.

As Princeton commemorates the 50th anniversary of the admission of female undergraduates this academic year, Mudd Library's exhibition will also commemorate 58 years of graduate co-education, beginning in 1961. Princeton's early female graduate students broke the path for the graduate and undergraduate women who would follow them. The event's title is taken from a 1964 letter from an administrator about the first female graduate student in Religion:

“We have our first woman graduate student. In compliance with the policy regarding first year, women, graduate students we did not offer her scholarship aid. She came anyway.”

Despite a variety of challenges, many other female graduate students "came anyway." The panelists will discuss these challenges, how they met them, and the changes their relationship with Princeton brought to the institution and themselves. The exhibition following the discussion will include additional materials curated specifically for this event that will highlight the history of women in the Graduate School.

Moderated by:
Sarah-Jane Leslie
Graduate Class of 2007, Philosophy
Dean of the Graduate School

Panelists include:
Karina Alventosa
Current graduate student, Civil and Environmental Engineering
Patrice Jean
Graduate Class of 1999, Molecular Biology
Ann Kirschner
Graduate Class of 1978, English
Katherine Rohrer
Graduate Class of 1980, Music

CAMPUS HAPPENINGS

SEXUALITY CONSENT & HOOK-UP CULTURE

Click the images for more information

FEMINIST FRIDAYS

The LGBT Center presents...

AN EVENING WITH KARAMO BROWN

Tuesday, April 9, 7-8:30pm
Betts Auditorium

Join us for a conversation with Karamo Brown, facilitated by LGBT Center Director Judy Janis. Karamo will share reflections on his life, experiences on two hit TV shows (The Real World and Queer Eye), the importance of mental health, wellness, and the intersections of his queer identity.

Teaching on Poverty and Inequality

Wednesday, April 3, 12:00 - 1:20 p.m.
330 Frist Campus Center
RSVP to reserve a seat.
Lunch will be served.

What narratives about poverty, inequality, and consumption do students bring to our courses? How do we deepen, complicate, or nuance those narratives? How do we address questions of virtue or deservedness in our classrooms? Join us for a moderated conversation among faculty on these questions.

Speakers:
Elisabeth H. Donahue, Associate Dean, Public Affairs & Communications, Woodrow Wilson School. Lecturer in Public and International Affairs and Freshman Seminars.
Kathryn J. Edin, Professor of Sociology and Public Affairs, Woodrow Wilson School.
Elisabeth H. Donahue, Associate Dean, Public Affairs & Communications, Woodrow Wilson School.
HAVE A SUGGESTION FOR PROGRAMMING IN PHILLY OR NY?

Let us know what you’d like to see next year!!

Contact Hadiya Jones for Philly, and Erin Flowers for New York City.

CALENDAR AT A GLANCE

Thursday, March 28th: ADI Mardi Gras Pop-Up! Stop by the Louis Simpson café atrium and grab some king cake, coffee, and meet our newest team member Assistant Dean Rayna Truelove! 3:00-5:00pm, while supplies last!

Friday, March 29th: Professional Etiquette with Career Services Associate Director, Susanne Killian. Learn tips and tricks for presenting your best in professional etiquette. 12—1:00pm, The Carl Fields Center 1985 Room (lunch provided).

Friday, April 12th: NYC Phluid Visit—We’ll be taking a trip to NYC for a group session with Rob Smith, CEO and founder of the Phluid Project. Sign-up HERE- space is limited, transportation costs will be covered.

Monday, April 15th: Grad School 101: SIFP Grad Mixer—Take time to connect with SIFP undergrads to share the graduate student experience. All graduate students are welcome to participate– please sign up at https://forms.gle/w8zK2knfPYAA65z58. 4:30pm-6:00pm, Louis Simpson Atrium.

Friday, April 19th: What is a PhD Worth? Women in STEM Leadership Council Career Panel. Learn about non-academic careers from Princeton PhD Alumni. More details to come!

Tuesday, April 23rd: Volunteer at Mercer Street Friends Food Bank—Spend a morning volunteering with Mercer Street Friends food bank. Transportation and meals provided. Sign-ups and more details to come!

Thursday, May 9th: Golf Networking Event—Join the Access, Diversity and Inclusion Team as we welcome back Princeton Alumni for a wonderful evening of community building and great discussion. We will also feature a free golf clinic with professional golfers. Stay tuned for more information. (BY INVITATION ONLY).

Save-the-date! Friday, May 24th: End of year celebration—Stop by to enjoy the Nomad Pizza Truck and celebrate another year of success! 4:00-6:00pm, The Carl Fields Center.