Part of The Graduate School’s mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. With that in mind, our office and our campus partners provide a full range of professional development opportunities and resources for graduate students. You’ll see them highlighted here each week. Get involved and grow!

Visit Our Website

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Mol Bio Sponsors Career Workshops
Friday, September 8
10:30am-3:30pm, LTL

Join Susanne Killian, Associate Director for Graduate Career Services, for a series of hour-long career workshops on CV to Resume, Interviewing, Cover letters, and Tools for Getting Connected from 10:30- 3:30 pm in LTL. Come for one or all! Please RSVP HERE.

Thursday, September 14
Making the Most of the Teaching Transcript
12:00-1:20pm, 330 Frist

The Teaching Transcript Program guides you in enhancing your teaching skills and provides documentation of your formal pedagogical training for the academic job search. In this lunchtime meeting, participants plan strategies for effectively reflecting on their teaching throughout the semester. We discuss components of our program such as the class observation as well as how to draw on that and our workshops to prepare an effective statement of teaching philosophy and syllabus, which are the written work for the Transcript. Lunch will be provided.

Seating is limited; please RSVP by September 12.

McGraw Center Teaching Seminar
CTL 501: Scholarly Approaches to Teaching and Learning

McGraw’s popular teaching seminar, formerly known as the Teagle Seminar, has now become an official part of the curriculum, and interested graduate students can register for the course as CTL 501. Led by Sarah Schwarz, McGraw’s Associate Director for Teaching Initiatives and Programs, this 12-week course is open to graduate students from all disciplines who have taught (or will teach during the seminar semester) at Princeton. The course engages participants in critical discussions of current scholarship in the fields of learning and pedagogy, with opportunities to apply new pedagogical approaches in their own teaching practice. Participants will refine their understanding of teaching as they reflect meaningfully on the approaches and critical skills gained in their own disciplines as part of a liberal arts education.

In Fall 2017, seminar meetings are scheduled for Friday mornings, 10:00 a.m. – 12:30 p.m. Please visit the McGraw Center’s website for a complete course description and for registration information.

Prison Teaching Initiative (PTI) | New Tutor Training

Saturday, September 16 / Saturday, October 14
9am-12pm*, Writing Center (room TBD)

Looking for a new volunteer opportunity that changes lives? PTI is recruiting graduate students from all levels and disciplines to tutor incarcerated students on Friday evenings, 5-8pm, at two correctional facilities in Bordentown, NJ. If you’re interested in getting involved, feel free to come to our new tutor training session in September or October. Please RSVP for either session to Tara, the PTI Program Coordinator, at tronda@princeton.edu, and she’ll get back to you with the necessary Department of
Corrections background check forms and a specific training location once it’s confirmed. If you’re not ready to commit to a three-hour training session but have questions, feel free to email Tara!

*New tutors only have to attend ONE of these sessions, not both.

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**Fall 2017 GradSpeak Kickoff**

**Wednesday, September 20 | Noon-1:30pm**
Dillon Court East

**Wednesday, September 27 | Noon-1:30 pm**
Dillon Court East

Join us as the new academic year begins to sharpen your public speaking skills. GradSpeak is a workshop offered monthly to enhance graduate student’s public speaking skills where practice is encouraged and feedback is given in a constructive supportive environment. Each session will have a topic to practice (for example: your research in a nutshell) and a focus on technical skill such as diction or eye contact with the audience. Co-sponsored by The Graduate School, and PrincetonWrites. Space is limited to 10 graduate students. Please RSVP to pwrites@princeton.edu (link sends e-mail)

Full schedule [available here](#)

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**Peter Fiske ’88 | Offers Timeless Advice**

Peter writes, “I cannot emphasize enough how important it is for you to make a small **but regular** time investment in your career. It pays off in more ways than you can imagine. Not only does this regular investment give you a clear focus on your career and your goals, but it gives you a tremendous leg up on actually making the transition from job to job and career to career. Such transitions require a strong and active network. Such a network cannot be built in a day or even during the weeks and months of a typical job hunt.”

Read Full Article [here](#)
NEW Series | Write to Publish

How do you transform a seminar or conference paper into a publishable journal article? What are editors looking for? How do field and journal type matter for the way you write? This workshop series will guide humanities graduate students through the process of constructing a journal article. With a cohort of peers from a number of disciplines – meeting in both formal workshops and informal writing groups – you will learn secret tricks of publishing and apply proven methods to your own work.

Eligibility: any graduate student with a seminar or conference paper, or dissertation chapter. Your work should have a core idea fleshed out in basic detail, but need not be fully developed. The purpose of the workshop is to get you there! First meeting of the series is Monday, November 6 from 5-7 pm. Limited to 12 graduate students.

Read More and Apply Here

Resource Corner | InterSECT – Interactive Job Simulation Exercises for Career Transitions

Explore a career field by actually performing a job task related to the field. The project to build a library of job simulations was funded by a Career Guidance for Trainees Award from the Burroughs Wellcome Fund. Job sims currently available include fields such as medical writing, intellectual property, business development, and science policy. New sims will be added throughout the year. Need help connecting with graduate alumni in your career of interest? Meet with Susanne Killian at Career Services to learn how to find them. Read more here

Short Courses | Writing in Quantitative Research Fields

Enrollment is now OPEN for all Fall 2017 Writing in Science and Engineering graduate courses —

WRI 501: Writing about the Literature
WRI 502: Proposal Writing
WRI 503: Research Article Writing

Quantitative Social Science students are welcome, too! Space is limited; apply soon.

Read More Here
Get Involved and Grow