Writing and Public Speaking

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Writing in Science and Engineering | Quantitative Research Fields

Writing in Science and Engineering offers three half-term courses on scientific writing in order to assist graduate students and postdocs at any stage of their careers to develop the practices that support scientific communication through cogent and rigorous written analysis.

Featured Courses include:

- **WRI 501: Reading and Writing about the Scientific Literature** New to US academic institutions? Looking for ways to read the literature in your field more efficiently? Want to practice analysis in your field?
Pitching your Project: A Workshop on Writing an Effective Proposal

Monday, September 17
4:30 – 6:30 pm
Open to all disciplines
Information and Register here

Writing a winning proposal can be a catch-22: You must successfully write a proposal for a fellowship or grant before you can be invited to review proposals – even though reviewing proposals is in fact the best way to learn how to write them! In this workshop, we'll circumvent the paradox by using readers' expectations of language, science, and argument to analyze the elements of effective proposals. How do proposals compare to other scientific documents? How do the various parts fit together? How can writers ensure that every page of the proposal develops and supports their overall argument.

Presented by Judy Swan, Ph.D (and NSF Fellow), Princeton Writing Program

Can't make the workshop? Apply to WRI 502: Writing a Persuasive Proposal (half-term course for graduate students and postdocs)

Public Speaking Workshop Series
October 10, Noon-1:30 p.m., Dillon Court East

Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate student's public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and PrincetonWrites. September is full so please sign up for the October 10th Intro session. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Filled - Intro to GradSpeak - September 26 | Noon-1:30 p.m. | Dillon Court East
Intro to GradSpeak - October 10 | Noon-1:30 p.m. | Dillon Court East
October 24 | Noon-1:30 p.m. | Dillon Court East
November 28 | Noon-1:30 p.m. | Dillon Court East
January 23 | Noon-1:30 p.m. | Dillon Court East
February 20 | Noon-1:30 p.m. | Dillon Court East
March 20 | Noon-1:30 p.m. | Dillon Court East
April 17 | Noon-1:30 p.m. | Dillon Court East
May 15 | Noon-1:30 p.m. | Dillon Court East
Humanities Proposal Writing Workshop:
Being Human Festival
Friday, September 14
Noon-1:20 pm
Scheide Caldwell room 209
Lunch provided - please RSVP

‘Being Human’ is a festival that connects innovative research in the Humanities—like yours—with the public. Created at the University of London, Princeton will be the first North American host for ‘Being Human’ this November and December. We want to help you discover ways to translate your work into hands-on activities, shared experiences, conversations, or performances, in short, events that go beyond the ordinary frameworks of seminars, symposia, and lectures.

To support your ideas the Humanities Council is offering both financial and planning support to graduate students. The Council and the Graduate School invite you to session dedicated to brainstorming and showing you how to develop proposals for these grants.

Proposals of 1-2 pages are due by Friday September 28th.

Learn more

ReMatch | Mentoring Information Sessions

Wednesday, September 19 for Natural Sciences and Engineering
Thursday, September 20 for Social Sciences and Humanities
Julis Romo Rabinowitz Building B60 from 12pm - 1:30pm (pizza lunch provided)
Please RSVP for the sessions by September 14, 2018.
All graduate students are welcome to attend!

Are you considering a career in teaching? Are you looking to improve your mentorship skills to further your professional development?

ReMatch is an exciting opportunity for graduate students to connect with freshman and sophomore students as a research mentors. Graduate students can choose their own level of engagement, which might range from attending a few informal meetups each semester to mentoring an undergraduate intern in an eight-week research project over the summer.

We invite you to find out more at the ReMatch website and attend our information sessions running through September.

ReMatch is offered by the Graduate School and the Office of the Dean of the College. If you have any questions, contact the Office of the Dean of the Graduate School (Christine Murphy, Assistant Dean for Academic Affairs), or the Office of the Dean of the College (Pascale Poussart, Director of Undergraduate Research).

Making the Most of the Teaching Transcript
Wednesday, September 12, 12:00-1:15 pm

Graduate Student Academic Consultations
The Teaching Transcript Program guides you in enhancing your teaching skills and provides documentation of your formal pedagogical training for the academic job search. In this lunchtime meeting, participants plan strategies for effectively reflecting on their teaching throughout the semester. We discuss components of our program such as the class observation as well as how to draw on that and our workshops to prepare an effective statement of teaching philosophy and syllabus, which are the written work for the Transcript. Lunch is provided. Seating is limited; Please RSVP by Monday, September 10.

Teaching at Teaching Intensive Institutions Conference
Friday, September 28, 9:00 am-3:00 pm
Westfield State University
Scanlon Hall, Westfield, MA
FREE registration for Princeton graduate students

Many faculty enjoy rewarding careers at colleges and universities that primarily emphasize teaching, including liberal arts colleges, community colleges, and regional comprehensive universities. This free one-day regional conference brings together graduate students, postdocs, and faculty to discuss what it’s like to work at teaching intensive institutions and how to apply for these faculty positions. Graduate students and postdocs will engage with faculty and deans from a range of teaching-intensive institutions across the New England region through a series of talks, panel presentations, and networking opportunities. More Information and register here.

Welcome Back! Connect with Career Service's Susanne Killian

Learn more about the opportunities to work with a career adviser through grad alum Ziti Mirakhur ’17. Schedule an individual advising appointment with Susanne Killian, Associate Director for Graduate Career Services.

Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at lcmurray@princeton.edu for more information and to schedule an appointment.

Graduate Student Fellow for STEM Undergraduate Learning Support

Do you want to share with Princeton STEM undergraduates the expertise you’ve developed around effective and efficient learning, problem-solving, and research?

The McGraw Center’s Undergraduate Learning Program is seeking to fill a Graduate Student Fellow position to support undergraduate STEM students (with a particular emphasis on engineering students) in their coursework and independent research. The Fellow will develop content and deliver programming that enhances students’ learning and problem-solving skills and strategies in STEM disciplines.

The STEM Fellow position is funded as an AI3 (equivalent to a course preceptor). Work hours are extremely flexible. To learn more, please contact Nic Voge at nvoge@princeton.edu.
Career Exploration | Networking with a Twist

Thursday, September 20
5:30-8:00 pm
Campus Club, 5 Prospect Ave, Princeton
Open to all grad students and postdocs in all disciplines

Meet employers for casual career conversations to improve your networking skills and get the inside scoop on jobs that would be a good match for you. This twist on recruiting events is more like a reception—it’s nothing like the crowded booths you’d see at career fairs.

How does this event differ from the traditional career fair?
• No suits required! This is a casual networking event where we encourage students to wear their favorite t-shirts, focusing more on their experience narrative and less on the concern for what they are wearing.
• You will not need to bring resumes to the event. This helps you to go beyond the document and have meaningful conversation with employers and alumni. We’ll provide employers with notebooks to record student names and notes, and you can upload your resume for the employers to see after the event.
• Employers will not identify themselves by their company name. They will identify themselves by the skills they may be looking for in prospective employees. Many great student candidates shy away from certain companies as they do not feel they may be qualified, when this is most often not the case.

American Higher Education | Its History and Challenges

Begins Tuesday, October 9
8 Sessions - 4:30 -6:30 pm
Marx Hall Seminar Room 101
You need to be able to commit to all 8 sessions - Apply here.
Refreshments provided.

This monthly series led by Professor Leonard Cassuto of Fordham University will take a long view of American higher education, framing its problems and prospects in historical terms. How did we get here? Where are we headed and why? Where should we be headed? As you know, these are challenging times for our institutions and our profession. This series focuses on a subject we all need to think about—and discuss—together. Topics will range from the history and growth of graduate education to the role of faculty in university governance across institutional types. The monthly gatherings will offer you a chance to talk to people from parts of the university you may not often see (junior and senior faculty members from different fields, and administrators ranging from deans to university press editors), in a setting that emphasizes common cause, not hierarchy. Read more about last year’s series here.

2018-19 Schedule:
October 9: Historical Overview of American Higher Education
November 13: Growth of Graduate Education
December 4 & February 5: The Doctorate: Past, Present, Future
February 26: Global Perspectives of Higher Education
March - TBD - 1st site visit to another college: The Business Side of Higher Ed
March 12: Professionalization: Pathways within Higher Ed & Beyond
April TBD - 2nd site visit to another college: Role of Faculty in University Governance
Everything You Wanted to Know about Venture Capital and Were Afraid to Ask

Begins September 20
4 Sessions - 4:30-6:00 pm, Lewis Library Room 138
light reception to follow each session

RSVP Here

Join Jim Cohen '86 and Mark Poag '93 of Fitz Gate Ventures in a series of sessions on venture capital and startups. Come to one or all of the series to enhance your learning about startup and professional opportunities that you may want to explore further. Topics of each session are below. Read more about Jim and Mark in the PAW.

2018-19 Schedule:
Thursday September 20: Venture Capital Overview - The lingo of venture capital and startups
Wednesday November 7: Sources of Capital for Startups
Tuesday January 22, 2019: Start-Up Finance: Valuation, Structure and Term Sheets
Tuesday March 26, 2019: Case Studies in Venture Capital Finance

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

Explore, Experience and Connect!