Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. With that in mind, our office and our campus partners provide a full range of professional development opportunities and resources for graduate students. You'll see them highlighted here each week. Get involved and grow!

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Carpe Careers | You're Not Alone

Derek Attig provides resources to show how others have handled the exciting yet challenging process of figuring out what comes next.

Derek is director of career development at the Graduate College of the University of Illinois at Urbana-Champaign and a member of the Graduate Career Consortium -- an organization providing a national voice for graduate-level career and professional development leaders.
Organizing Praxis Lab | Apply Now

Applications due by Saturday, September 30, 2017.

Do you have a passion for justice? If so, on behalf of Princeton University's Pace Center for Civic Engagement and the University Center for Human Values, you are invited to apply to join the new Organizing Praxis Lab (OPL) cohort.

The Organizing Praxis Lab (OPL) is a yearlong training institute led by former professional community organizers and current Princeton graduate students. OPL is designed for activists with a passion for social justice who desire to learn and hone the skills of organizing. The goal of OPL is to provide leadership development and strategic skillsets for student and community activists to effectively and creatively engage in the work of organizing in the current political moment.

A cohort of 25 undergraduate, graduate, and community partners will be selected to participate in a full-day organizing workshop on Friday, October 13th from 9:30am-8pm as well as engage with organizer practitioners and academics once a month through a speakers’ series. Applicants will be chosen for their commitment to the work of social justice, their diversity, and their ability to fully participate in all OPL activities. Application can be found Here.

Questions or concerns? Contact Eliza Blades at eblades@princeton.edu or 609-258-9746.

The Scholar as Teacher

Wednesday, October 4
“Bringing Our Bodies into the Classroom”
Aynsley Vandenbroucke of Lewis Center for the Arts
12:00-1:20pm, 330 Frist Campus Center

In this series, faculty members distinguished for their teaching offer reflections on their practice as teachers.

Lunch will be provided.

Seating is limited; please RSVP by October 2 to reserve a space.

Wednesday, October 4
Mercer County Community College / Princeton Teaching Partnership Information Session
4:30-5:30pm, 330 Frist Campus Center

Thursday, October 12
Prison Teaching Initiative Information Session
12:00-1:20pm, 330 Frist Campus Center

The Prison Teaching Initiative at Princeton University is hosting two volunteer information sessions for prospective instructors, and we hope you’ll join us for one! We’ll have a pleasant and informal chat about how prison teaching works and answer all your questions. You’ll also have the opportunity to complete background check paperwork for the NJ Department of Corrections and/or Fort Dix if you decide one or both of those opportunities is right for you. Lunch will be provided.

This session does not count for the Teaching Transcript program or the make-up AI Orientation.
Join us for an information session with Princeton graduate students currently participating in this program, as well as faculty and staff from Mercer County Community College to learn more about the **Community College Teaching Partnership** program and the application process. Co-sponsored with the Office of the Dean of the Graduate School.

*This session does not count for the Teaching Transcript program or the make-up AI Orientation.*

Seating is limited; please **RSVP** by October 3 to reserve a space.

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**Humanities Council | American Higher Education: 8 Session Workshop Series for Grad Students**

**Starts October 11, 2017**  
**4:30 - 6:30pm, TBD (on Princeton campus)**

This monthly workshop series will take a long view of American higher education, framing its problems and prospects in historical terms. How did we get here? Where are we headed and why? Where should we be headed? Graduate students will gain a deeper understanding of the history and culture of the field in which they hope to enter. Topics will range from the history and growth of graduate education to the role of faculty in university governance. Led by Professor Leonard Cassuto of Fordham University, Cassuto is the author or editor of eight books on American literature and culture, most recently *The Graduate School Mess: What Caused It and How We Can Fix It* (2015), inspired by the monthly column, “The Graduate Adviser,” that he writes for the Chronicle of Higher Education. The workshop series will be offered to students from across the thirteen humanities departments and history through a selection process.

Please Apply [here](#). Space is Limited!

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**Academic Job Search Workshops**

Are you going on the academic job market in the next year? Come learn more about how to craft your research statement and how to network in academia for your academic job search.

**Thursday, October 12**  
**Research Statements**  
**12-1:30pm, Career Services**

**Wednesday, October 25**
eLab Fall/Spring Incubator | Application Now Open

**Application Deadline: Wednesday, October 4**

Serving as an extension of the eLab Summer Accelerator, the eLab Incubator aims to provide students a collaborative co-working space in which they can pursue their entrepreneurial ambitions during the academic year. The program is based in Princeton’s Entrepreneurial Hub and runs from mid October to early May. Spending the year in the Incubator can help prepare student entrepreneurs for the more intensive eLab Summer Accelerator Program, where, if accepted, they can continue to develop and perfect their product or service, receive seed funding, mentorship and coaching, and other startup resources.

**Accepted eLab Incubator teams have access to the following:**

- Co-working space in the Entrepreneurial Hub
- An assigned mentor; advisors
- Entrepreneurial workshops and talks; office hours with lawyers, accountants, entrepreneurs in residence
- Hub Design Lab, includes use of: MakerBot Replicator 2, Large format plotter printer, 2 iMacs w/ InDesign, Photoshop, Illustrator, Balsamiq
- Up to $500 project funding per team (accepted teams must submit a proposal for funding)
- Weekly study break dinners on Wednesdays

**Incubator Program Dates**

**Application Deadline: Wednesday, October 4, 2017** -- [Apply Here](#)

- Starts: Wednesday, October 11, 2017
- Ends: Friday, May 4, 2018

Questions? Contact Keller Center Program Manager, Stephanie Landers, at slanders@princeton.edu.

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**GradSpeak**

**Wednesday, October 18**

12-1:30pm, Dillon Court East

GradSpeak is a workshop offered monthly to enhance graduate student’s public speaking skills given in a constructive supportive environment. Each session will have a topic to practice (for example: your research in a nutshell) and a focus on technical skill such as diction or eye contact with the audience. Come to one session or as many sessions as you are able to attend. Co-sponsored by The Graduate School, and PrincetonWrites.

Full schedule [Here](#). Space is limited to 10 graduate students per session, you do not need to sign up for every session to participate. Please RSVP to pwrites@princeton.edu (link sends e-mail) with the sessions you’d like to attend.
Center for Digital Humanities | Learn More

Are you interested in learning how computational methods help us understand texts? Or how social network visualizations or digital maps can explain large bodies of material more clearly? Then come see us in the Center for Digital Humanities, an interdisciplinary research center and academic unit within the Princeton University Library!

The CDH embraces an inclusive understanding of Digital Humanities that respects the myriad ways digital methods and technologies are opening new avenues for research into the human experience, past and present.

Sign up for the CDH Newsletter to learn about our workshops, events, and funding opportunities for graduate students Here.

Get Involved and Grow