Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. With that in mind, our office and our campus partners provide a full range of professional development opportunities and resources for graduate students. You’ll see them highlighted here each week. Get involved and grow!

Visit Our Website

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Graduate Student Workshop | Structuring Your Unstructured Time

Tuesday, September 26
12-1:20pm, Frist 330

Do you find yourself frequently running out of time on projects or deadlines? Are you struggling with making the most out of small pockets (or perhaps large chunks) of time? In this workshop we will help you develop skills to better manage your time. You will learn effective time
management strategies that can be personalized to fit your values, priorities, and lifestyle in order to reduce stress and achieve your goals. Lunch is provided. Contact the McGraw Center about dietary needs.

**RSVP** Space is limited; first come, first served.

*Note: This session does not count for the McGraw Center Teaching Transcript program.*

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**GradSpeak**

**Wednesday, September 27**
12-1:30pm, Dillon Court East

*Spots still available!*

GradSpeak is a workshop offered monthly to enhance graduate student’s public speaking skills where **practice is encouraged and feedback is given in a constructive supportive environment.** Each session will have a topic to practice (for example: your research in a nutshell) and a focus on technical skill such as diction or eye contact with the audience. Come to one session or as many sessions as you are able to attend. Co-sponsored by The Graduate School, and PrincetonWrites.

Full schedule [Here](#). Space is limited to 10 graduate students per session, you do not need to sign up for every session to participate. Please RSVP to [pwrites@princeton.edu](mailto:pwrites@princeton.edu) with the sessions you’d like to attend.

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**From Princeton Dorm Room Invention to $10mm in Venture Funding | Mark Pavlyukovskyy '13, Founder and CEO of Piper**

**Wednesday, September 27**
6:30pm, 34 Chambers Street, Room 115

Less than four years after graduating from Princeton, Mark Pavlyukovskyy ‘13 and Luke Armour started Piper, an edtech company that is having an impact on a global scale. In his dorm room in Wilf Hall, Mark designed a computer to empower kids to create rather than consume technology from an early age. With early help from Luke at Chaac Ventures, the company has raised over $10M in venture funding, shipped tens of thousands of computers all over the world and received praise from the likes of Steve Wozniak, hosting the conversation will be Chaac Ventures Founder Luke Armour, ’13. Chaac is a Santa Monica, California based venture capital firm that focuses on making seed investments in Princeton University alumni technology startups. Chaac participated in both Piper’s seed
Elon Musk and Mark Zuckerberg. Come listen to this fireside chat and find out what it's like to take a dorm room prototype to mass market, create a world-class product, and build an amazing team. and recent $7.6mm series A round. Piper has also been funded by Princeton's own Alumni Entrepreneurs Fund (AEF). This event is sponsored by the Keller Center and dinner will be served. RSVP required.

RSVP

Wednesday, September 27
Preparing to Write a Meaningful Statement of Teaching Philosophy
3:30-5:00pm, 330 Frist Campus Center

Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one’s own teaching strategies. This workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on their teaching experiences and their goals for their students.

Seating is limited; please RSVP by September 26 to reserve a space.

Thursday, September 28
Troubleshooting Your Precept – Leading Discussions, Solving Problems
12:00-1:20pm, 330 Frist Campus Center

Tired of doing homework problems on the board? Can’t get your students to talk on topic? Come share your experiences with fellow preceptors and a panel of experienced Graduate Teaching Fellows from the McGraw Center. We will discuss strategies that you can use in your classroom to address your specific concerns. This conversation is directed at both new graduate Assistants in Instruction and experienced AIs who want to invigorate their classrooms with new teaching strategies.

Lunch will be provided.

Seating is limited; please RSVP by September 26 to reserve a space.

The Scholar as Teacher

Wednesday, October 4
“Bringing Our Bodies into the Classroom”, Aynsley Vandenbroucke of Lewis Center for the Arts
12:00-1:20pm, 330 Frist Campus Center

In this series, faculty members distinguished for their teaching offer reflections on their practice as teachers.

Lunch will be provided.

Seating is limited; please RSVP by October 2 to reserve a space.

Wednesday, October 4
Mercer County Community College / Princeton Teaching Partnership Information Session
4:30-5:30pm, 330 Frist Campus Center

Join us for an information session with Princeton graduate students currently participating in this program, as well as faculty and staff from Mercer County Community College to learn more about the Community College Teaching Partnership program and the application process. Co-sponsored with the Office of the Dean of the Graduate School.

This session does not count for the Teaching Transcript program or the make-up AI Orientation.

Seating is limited; please RSVP by October 3 to reserve a space.
A Conversation with Riley Siebel '11, Principle Software Engineer | C3 IoT

Monday, October 2
5:00pm, 34 Chambers Street, Room 115

The Keller Center welcomes Riley Siebel '11, Principle Software Engineer, Applications at C3 IoT, to the Entrepreneurial Hub. This event, hosted by the Keller Center and sponsored by the Gilbert Lecture Series, is open to currently enrolled Princeton undergraduate and graduate students. Dinner will be served. RSVP required.

About the Gilbert Lecture Series:
Founded in 1988, the Gilbert Lecture Series was established by G. S. Beckwith Gilbert of the Class of 1963 to bring innovative leaders in business, government, and the professions to the Princeton campus to discuss their ventures and the insights gained in their careers. Lecturers have included former U.S. Secretary of the Treasury Bill Simon, former U.S. Senator Paul Sarbanes '54, Amazon.com founder Jeff Bezos '86, former eBay President and CEO and current Hewlett-Packard President and CEO Meg Whitman '77, and Ford Motor Company Executive Bill Ford, Jr. '79, among many others.

Carpe Careers | How to Discuss Work-Life Balance

Before approaching the subject with your future or current supervisor, you should consider their interests, advises Stephanie K. Eberle, the assistant dean of the Stanford University School of Medicine Career Center, which serves Ph.D.s, postdocs and M.D.s in the medical and biosciences. They are also on adjunct faculty at the University of San Francisco in the marriage and family counseling program. They both wrote and taught with John D. Krumboltz in Stanford University's Graduate School of Education. (Some specifics in this essay may be changed to protect identity.)

Read More Here
Serving as an extension of the eLab Summer Accelerator, the eLab Incubator aims to provide students a collaborative co-working space in which they can pursue their entrepreneurial ambitions during the academic year. The program is based in Princeton’s Entrepreneurial Hub and runs from mid October to early May. Spending the year in the Incubator can help prepare student entrepreneurs for the more intensive eLab Summer Accelerator Program, where, if accepted, they can continue to develop and perfect their product or service, receive seed funding, mentorship and coaching, and other startup resources.

**Accepted eLab Incubator teams have access to the following:**

- Co-working space in the Entrepreneurial Hub
- An assigned mentor; advisors
- Entrepreneurial workshops and talks; office hours with lawyers, accountants, entrepreneurs in residence
- Hub Design Lab, includes use of: MakerBot Replicator 2, Large format plotter printer, 2 iMacs w/ InDesign, Photosop, Illustrator, Balsamiq
- Up to $500 project funding per team (accepted teams must submit a proposal for funding)
- Weekly study break dinners on Wednesdays

**Incubator Program Dates**

**Application Deadline:** Wednesday, October 4, 2017 -- [Apply Here](#)

- Starts: Wednesday, October 11, 2017
- Ends: Friday, May 4, 2018

Questions? Contact Keller Center Program Manager, Stephanie Landers, at slanders@princeton.edu.