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Visit our Website

WRITING AND PUBLIC SPEAKING

Writing in Science and Engineering | Quantitative Research Fields

Writing in Science and Engineering offers three half-term courses on scientific writing in order to assist graduate students and postdocs at any stage of their careers to develop the practices that support scientific communication through cogent and rigorous written analysis.

Featured Courses include:
- **WRI 501: Reading and Writing about the Scientific Literature** New to US academic institutions? Looking for ways to read the literature in your field more efficiently? Want to practice analysis in your field?
- **WRI 502: Writing a Persuasive Proposal in Quantitative Disciplines** Planning a project? Need to apply for external funding or submit a proposal to your committee?
- **WRI 503: Writing an Effective Scientific Research Article** Got data? Writing an article? Taking the role of central author for the team?

Learn more at [http://writing.princeton.edu/wse/graduate-writing-courses](http://writing.princeton.edu/wse/graduate-writing-courses)

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**Public Speaking Workshop Series**

October 24, Noon-1:30 p.m., Dillon Court East

Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate student's public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and PrincetonWrites. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Upcoming sessions:
- **October 24** | Noon-1:30 p.m. | Dillon Court East
- **November 28** | Noon-1:30 p.m. | Dillon Court East
- **January 23** | Noon-1:30 p.m. | Dillon Court East
- **February 20** | Noon-1:30 p.m. | Dillon Court East

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**Graduate Pedagogy Workshop Series**

Preparing to Write a Meaningful Statement of Teaching Philosophy
Thursday, September 27
3:30-5:00 p.m.
Seating is limited. Please [RSVP](#) by September 25 to reserve a spot.

Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on...
how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one’s own teaching strategies. This workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on their teaching experiences and their goals for their students.

**Community College Teaching Partnership Information Session**  
**Wednesday, October 3**  
**4:30-5:30 pm**  
Seating is limited. Please RSVP by October 2 to reserve a spot.

Join us for an information session with Princeton graduate students currently participating in this program, as well as faculty and staff from Mercer County Community College and Camden County Community College to learn more about the Teaching Partnership program and the application process. Co-sponsored with the Office of the Dean of the Graduate School. *This session does not count for the Teaching Transcript program or as part of the AI Orientation make-up.*

**Troubleshooting Your Precept – Leading Discussions, Solving Problems**  
**Thursday, October 4**  
**12:00-1:15 p.m.**  
Seating is limited. Please RSVP by October 1 to reserve a spot.

Tired of doing homework problems on the board? Can’t get your students to talk on topic? Come share your experiences with fellow preceptors and a panel of experienced Graduate Teaching Fellows from the McGraw Center. We will discuss strategies that you can use in your classroom to address your specific concerns. This conversation is directed at both new graduate Assistants in Instruction and experienced AIs who want to invigorate their classrooms with new teaching strategies. *Lunch is provided.*

**Graduate Student Academic Success Consultations**

Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at lcmurray@princeton.edu for more information and to schedule an appointment.

**All McGraw Center workshops take place in 330 Frist Campus Center, unless otherwise specified.**
Fall Career Fair | HireTigers

TOMORROW! Friday, September 21
11:00 am - 2:30 pm
Dillon Gym

The largest recruiting event of the year, the Fall HireTigers Career Fair brings together students, alumni and employers for networking and career conversations. You'll have the chance to meet with over 100 organizations interested in recruiting for full-time employment and summer internships. Learn more about the event and participating employers: https://princeton.joinhandshake.com/career_fairs/5313

Sign-up in advance at https://princeton.joinhandshake.com/career_fairs/5313

Graduate Leaders | Mentorship Opportunities

Looking for mentorship opportunities? Career Services is currently recruiting Graduate Students to be table discussion leaders for our Exploring Graduate School: Chats with Ph.D. Students workshops this fall. This is a great way to connect with undergraduate students and to share your experiences in graduate school. Your advice and experiences are invaluable to undergraduates as they explore graduate school as a possible future pathway. Two sessions will be offered, and graduate students from all programs are encouraged to attend. Please contact Susanne Killian with any questions.

STEM and Engineering
Tuesday, October 16
4:30 pm - 6:00 pm
Career Services, Conference Room
Please register here: goo.gl/gx1SrZ

Humanities and Social Sciences
Thursday, November 8
4:30 pm - 6:00 pm
Career Services, Conference Room
Please register here: goo.gl/75w1Kr

American Higher Education | Its History and Challenges
Begins Tuesday, October 9
8 Sessions - 4:30 - 6:30 pm
Marx Hall Seminar Room 101
You need to be able to commit to all 8 sessions - Apply here.

Refreshments provided.

This monthly series led by Professor Leonard Cassuto of Fordham University will take a long view of American higher education, framing its problems and prospects in historical terms. How did we get here? Where are we headed and why? Where should we be headed? As you know, these are challenging times for our institutions and our profession. This series focuses on a subject we all need to think about—and discuss—together. Topics will range from the history and growth of graduate education to the role of faculty in university governance across institutional types. The monthly gatherings will offer you a chance to talk to people from parts of the university you may not often see (junior and senior faculty members from different fields, and administrators ranging from deans
to university press editors), in a setting that emphasizes common cause, not hierarchy. Read more about last year’s series [here](#).

2018-19 Schedule:
October 9: Historical Overview of American Higher Education
November 13: Growth of Graduate Education
December 4 & February 5: The Doctorate: Past, Present, Future
February 26: Global Perspectives of Higher Education
March - TBD - 1st site visit to another college: The Business Side of Higher Ed
March 12: Professionalization: Pathways within Higher Ed & Beyond
April TBD - 2nd site visit to another college: Role of Faculty in University Governance

**RESOURCES**

**Healthcare Businesswoman’s Association | The Digital Health Disruption: How it Enhances Patient Care**

**Thursday, September 27**
5:30-8:30pm
BMS - 3401 Princeton Pike, Lawrenceville, NJ

Digital health disruption is evolving the role of the patient in the health care industry. A panel of innovative healthcare and industry leaders will share their perspectives on how digital healthcare is revolutionizing patient identification, engagement, access, and outcomes. Explore how digital tools for patient participation, real world data, and artificial intelligence are impacting patient contribution to drug development, from basic and clinical research through commercialization. Register [HERE](#) or contact Danielle Maddiboina at 609-232-2767 for more information.

**Seed Grant Applications Open | Center for Digital Humanities**

**The next Seed Grant deadline is: October 15, 2018.**

Once per semester, the Center for Digital Humanities invites proposals from the Princeton faculty, staff, postdoctoral fellows, and graduate students for Seed Grants to support individual or collaborative research projects. In Fall 2018, the CDH is offering Seed Grants of up to $1,000. These grants are intended to support exploratory thinking and early-stage development of digital humanities projects. Funds may be used for needs such as hiring assistants for data gathering, encoding, scanning, or preliminary technical advising or development. The grant can also support meetings within departments to survey current projects and brainstorm graduate student and faculty initiatives. For more information and submissions details, visit [The Center for Digital Humanities](#).
Learn Any Time, Any Where | Lynda.com

FREE to all members of the campus community. Take advantage of over 4000 online professional development courses from Microsoft Office to Time Management to Handling Difficult Conversations and much more. Watch a short video or take a full course - it’s up to you. Take online or download to any device so you can watch them anytime, anywhere. Visit Princeton’s portal at Lynda.princeton.edu.

Carpe Careers | Nonprofit Leadership by and for Early Career Scientists

Adriana Bankston encourages early career scientists to seek opportunities to benefit society beyond academe. Read more...

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

Plan, engage and invest in your graduate education at Princeton!