In This Issue | September 13

Writing and Public Speaking
- Writing Courses | Writing in Quantitative Research Fields
- Pitching your Project | Writing an Effective Proposal
- Public Speaking Workshop Series | GradSpeak

Teaching and Mentoring Opportunities
- ReMatch | Mentoring Information Sessions
- The McGraw Center | Upcoming Programs
- PA3 | Princeton Women's Network Kick-off

Career Exploration
- Connect with Career Services
- Resume Reviews | Networking Prep
- Career Exploration | Undercover Bosses Networking Event
- Fall Career Fair | HireTigers
- Graduate Leaders | Mentorship Opportunities
- American Higher Education | Its History and Challenges

Resources
- Career Communications | Listserv Sign-ups!
- Learn Any Time, Any Where | Lynda.com
- Carpe Careers | Do you need a postdoc?

Visit our Website

WRITING AND PUBLIC SPEAKING

Writing in Science and Engineering | Quantitative Research Fields
Writing in Science and Engineering offers three half-term courses on scientific writing in order to assist graduate students and postdocs at any stage of their careers to develop the practices that support scientific communication through cogent and rigorous written analysis. Featured Courses include:

- **WRI 501: Reading and Writing about the Scientific Literature** New to US academic institutions? Looking for ways to read the literature in your field more efficiently? Want to practice analysis in your field?
- **WRI 502: Writing a Persuasive Proposal in Quantitative Disciplines** Planning a project? Need to apply for external funding or submit a proposal to your committee?
- **WRI 503: Writing an Effective Scientific Research Article** Got data? Writing an article? Taking the role of central author for the team?

Learn more at [http://writing.princeton.edu/wse/graduate-writing-courses](http://writing.princeton.edu/wse/graduate-writing-courses)

---

**Pitching your Project: A Workshop on Writing an Effective Proposal**

Monday, September 17
4:30 – 6:30 pm
Open to all disciplines
Information and [Register here](#)

Writing a winning proposal can be a catch-22: You must successfully write a proposal for a fellowship or grant before you can be invited to review proposals – even though reviewing proposals is in fact the best way to learn how to write them! In this workshop, we’ll circumvent the paradox by using readers’ expectations of language, science, and argument to analyze the elements of effective proposals. How do proposals compare to other scientific documents? How do the various parts fit together? How can writers ensure that every page of the proposal develops and supports their overall argument.

Presented by Judy Swan, Ph.D (and NSF Fellow), Princeton Writing Program

Can’t make the workshop? [Apply to WRI 502: Writing a Persuasive Proposal](#) (half-term course for graduate students and postdocs)

---

**GradSpeak**

Graduate Student Public Speaking Workshop

Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate student’s public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and PrincetonWrites. The next available intro session will take place on October 10th.

Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

**Intro to GradSpeak** - October 10 | Noon-1:30 p.m. | Dillon Court East
**October 24** | Noon-1:30 p.m. | Dillon Court East
**November 28** | Noon-1:30 p.m. | Dillon Court East
**January 23** | Noon-1:30 p.m. | Dillon Court East
**February 20** | Noon-1:30 p.m. | Dillon Court East
**March 20** | Noon-1:30 p.m. | Dillon Court East
ReMatch | Mentoring Information Sessions

Wednesday, September 19 for Natural Sciences and Engineering
Thursday, September 20 for Social Sciences and Humanities
Julis Romo Rabinowitz Building B60 from 12pm - 1:30pm (pizza lunch provided)
Please RSVP for the sessions by September 14, 2018.
All graduate students are welcome to attend!

Are you considering a career in teaching? Are you looking to improve your mentorship skills to further your professional development?

ReMatch is an exciting opportunity for graduate students to connect with freshman and sophomore students as research mentors. Graduate students can choose their own level of engagement, which might range from attending a few informal meetups each semester to mentoring an undergraduate intern in an eight-week research project over the summer.

We invite you to find out more at the ReMatch website and attend our information sessions running through September.

ReMatch is offered by the Graduate School and the Office of the Dean of the College. If you have any questions, contact the Office of the Dean of the Graduate School (Christine Murphy, Assistant Dean for Academic Affairs), or the Office of the Dean of the College (Pascale Poussart, Director of Undergraduate Research).

Preparing to Write a Meaningful Statement of Teaching Philosophy
Thursday, September 27
3:30-5:00 p.m.
Seating is limited. Please RSVP by September 25 to reserve a spot.

Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one's own teaching strategies. This workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on

Graduate Student Fellow for STEM Undergraduate Learning Support

Do you want to share with Princeton STEM undergraduates the expertise you've developed around effective and efficient learning, problem-solving, and research?

The McGraw Center’s Undergraduate Learning Program is seeking to fill a Graduate Student Fellow position to support undergraduate STEM students (with a particular emphasis on engineering students) in their coursework and independent research. The Fellow will develop content and deliver programming that enhances students’ learning and problem solving skills and strategies in STEM disciplines.
their teaching experiences and their goals for their students.

**Graduate Student Academic Consultations**

Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at lcmurray@princeton.edu for more information and to schedule an appointment.

The STEM Fellow position is funded as an AI3 (equivalent to a course preceptor). Work hours are extremely flexible. To learn more, please contact Nic Voge at nvoge@princeton.edu.

**All McGraw Center workshops take place in 330 Frist Campus Center, unless otherwise specified.**

---

**TONI GHT! PA3 | Princeton Women's Network Kick-off**

**Thursday, Sept. 13**

7:00 p.m.

Maclean House

The Princeton Area Alumni Association (PA3) is forming a regional Princeton Women's Network (PWN)! We'll start with a kick-off meeting, open to all interested alumnae, on Thursday, September 13, 7 p.m. at Maclean House on campus. PWN members create communities through local activities focused on shared interests and issues. If you would like to be a part of creating our local community, please join us for this organization meeting. Learn more about the PWN concept on the [Alumni Association website](#). Whether or not you can attend the initial meeting, we invite you to complete a short survey to share your ideas and interests for our PWN. Please RSVP for the meeting (by using this same survey form) to give us an idea of attendance. RSVP and get the survey [here](#). Questions? Email: Diane Hasling '79.

---

**CAREER SERVICES AT PRINCETON UNIVERSITY**

**Welcome Back! Connect with Susanne Killian**

Learn more about the opportunities to work with a career adviser through grad alum [Ziti Mirakhur ‘17](#). Schedule an individual advising appointment with Susanne Killian, Associate Director for Graduate Career Services.

---

**Resume Reviews | Networking Prep**
Get prepared for the Undercover Bosses Graduate Networking Event and the Fall Hire Tigers Career Fair by getting your resume reviewed by Career Services. No registration needed – just drop by with a copy of your resume.

**STEM/SOCIAL SCIENCES RESUMES**
**Monday, September 17**  
11:00am – 3:00pm  
EQUAD Café

**HUMANITIES RESUMES**
**Tuesday, September 18**  
11:00am – 2:30pm  
Chancellor Green Café

**Career Exploration | Undercover Bosses Networking Event**

**Thursday, September 20**  
5:30-8:00 pm  
Campus Club, 5 Prospect Ave, Princeton  
Open to all grad students and postdocs in all disciplines

Meet employers for casual career conversations to improve your networking skills and get the inside scoop on jobs that would be a good match for you. This twist on recruiting events is more like a reception - it's not like the crowded booths at career fairs.  
As a casual event, no suits are required. Please drop resumes in advance here:  
[https://princeton.joinhandshake.com/events/197970](https://princeton.joinhandshake.com/events/197970) - Do not bring copies to the event. And remember, employers will not identify themselves by their company name!

**Fall Career Fair | HireTigers**

**Friday, September 21**  
11:00 am - 2:30 pm  
Dillon Gym

The largest recruiting event of the year, the Fall HireTigers Career Fair brings together students, alumni and employers for networking and career conversations. You'll have the chance to meet with over 100 organizations interested in recruiting for full-time employment and summer internships. Learn more about the event and participating employers:

[https://princeton.joinhandshake.com/career_fairs/5313](https://princeton.joinhandshake.com/career_fairs/5313)  
Sign-up in advance at [https://princeton.joinhandshake.com/career_fairs/5313](https://princeton.joinhandshake.com/career_fairs/5313)

**Graduate Leaders | Mentorship Opportunities**

Looking for mentorship opportunities? Career Services is currently recruiting Graduate Students to be table discussion leaders for our Exploring Graduate School: Chats with Ph.D. Students workshops this fall. This is a great way to connect with undergraduate students and to share your experiences in graduate school. Your advice and experiences are invaluable to undergraduates as they explore graduate school as a possible future pathway. Two sessions will be
offered, and graduate students from all programs are encouraged to attend. Please contact Susanne Killian with any questions.

**STEM and Engineering**

**Tuesday, October 16**

4:30 pm - 6:00 pm
Career Services, Conference Room
Please register here: goo.gl/qx1SrZ

**Humanities and Social Sciences**

**Thursday, November 8**

4:30 pm - 6:00 pm
Career Services, Conference Room
Please register here: goo.gl/75w1Kr

---

**American Higher Education | Its History and Challenges**

**Begins Tuesday, October 9**

8 Sessions - 4:30 - 6:30 pm
Marx Hall Seminar Room 101
You need to be able to commit to all 8 sessions - [Apply here](#).

Refreshments provided.

This monthly series led by Professor Leonard Cassuto of Fordham University will take a long view of American higher education, framing its problems and prospects in historical terms. How did we get here? Where are we headed and why? Where should we be headed? As you know, these are challenging times for our institutions and our profession. This series focuses on a subject we all need to think about—and discuss—together. Topics will range from the history and growth of graduate education to the role of faculty in university governance across institutional types. The monthly gatherings will offer you a chance to talk to people from parts of the university you may not often see (junior and senior faculty members from different fields, and administrators ranging from deans to university press editors), in a setting that emphasizes common cause, not hierarchy. Read more about last year's series [here](#).

2018-19 Schedule:
October 9: Historical Overview of American Higher Education
November 13: Growth of Graduate Education
December 4 & February 5: The Doctorate: Past, Present, Future
February 26: Global Perspectives of Higher Education
March - TBD - 1st site visit to another college: The Business Side of Higher Ed
March 12: Professionalization: Pathways within Higher Ed & Beyond
April TBD - 2nd site visit to another college: Role of Faculty in University Governance

---

**RESOURCES**

**Career Communications | Listserv Sign-ups!**

Graduate Students, are you interested in getting the latest news about Postdoc Opportunities, Jobs, Career Development and Networking Opportunities, Company Visits and On Campus Interviews? If so, join one (or more) of the Listservs below for targeted, up to date career information just for Graduate Students with a side helping of tips and inspiration! Simply click on the links below and put JOIN in the subject line and you will begin receiving valuable career information:

- **HumSci** (Humanities)
- **LifeSci** (Life Sciences and Engineering)
- **NatSci** (Natural Science and Engineering)
- **SocSci** (Social Sciences)
Learn Any Time, Any Where | Lynda.com

**FREE** to all members of the campus community. Take advantage of over 4000 online professional development courses from Microsoft Office to Time Management to Handling Difficult Conversations and much more. Watch a short video or take a full course - it's up to you. Take online or download to any device so you can watch them anytime, anywhere. Visit Princeton's portal at [Lynda.princeton.edu](http://Lynda.princeton.edu).

Carpe Careers | Do you need a postdoc?

Many Ph.D. students simply default to postdoctoral training as a logical next step, when instead they should be making a much more intentional choice, writes Stephanie K. Eberle. [Read more...](#)

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

*Plan, engage and invest in your graduate education at Princeton!*