Writing Courses | Writing in Quantitative Research Fields

Writing in Science and Engineering offers three half-term courses on scientific writing in order to assist graduate students and postdocs at any stage of their careers to develop the practices that support scientific communication through cogent and rigorous written analysis.

Featured Courses include:

- **WRI 501: Reading and Writing about the Scientific Literature**
  New to US academic institutions? Looking for ways to read the literature in your field more efficiently? Want to practice analysis in your field?

- **WRI 502: Writing a Persuasive Proposal in Quantitative Disciplines**
  Planning a project? Need to apply for external funding or submit a proposal to your committee?

- **WRI 503: Writing an Effective Scientific Research Article**
  Got data? Writing an article? Taking the role of central author for the team?

Learn more at [http://writing.princeton.edu/wse/graduate-writing-courses](http://writing.princeton.edu/wse/graduate-writing-courses)
Public Speaking Workshop
September 26th, Noon-1:30 p.m.
Dillon Court East

GradSpeak is a monthly workshop designed to help enhance graduate student’s public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as diction or eye contact with the audience. Workshops are co-sponsored by The Graduate School and PrincetonWrites. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Upcoming Dates:
Intro to GradSpeak - October 10, Noon-1:30 p.m., Dillon Court East

For a complete schedule, visit https://gradschool.princeton.edu/professional-development/communications-and-writing.

Call for proposals: Being Human Festival,
November | December 2018

The Humanities Council is offering grants of $250 to $2500 for Princeton undergrads, graduate students, faculty and staff for events designed to bring the university into the community for activities, shared experiences, conversations, and performances. This year’s festival will be on the theme of “Origins and Endings.”

Co-sponsored by the Program for Community-Engaged Scholarship (formerly CBLI), the Pace Center for Civic Engagement, and the McGraw Center for Teaching and Learning

Proposals of 1-2 pages are due by Friday September 28th.
Proposal Writing Workshop September 14th at Noon. More information coming.

ReMatch | Mentoring Information Sessions
Wednesday, September 19 for Natural Sciences and Engineering
Thursday, September 20 for Social Sciences and Humanities
All graduate students are welcome to join us in Julis Romo Rabinowitz Building B60 from 12pm - 1:30pm (pizza lunch provided)
Please RSVP for the sessions by September 14, 2018.

Are you considering a career in teaching? Are you looking to improve your mentorship skills to further your professional development?

ReMatch is an exciting opportunity for graduate students to connect with freshman and sophomore students as a research mentors. Graduate students can choose their own level of engagement, which might range from attending a few informal meetups each semester to mentoring an undergraduate intern in an eight-week research project over the summer.

We invite you to find out more at the ReMatch website and attend our information sessions running through September.
ReMatch is offered by the Graduate School and the Office of the Dean of the College. If you have any questions, contact the Office of the Dean of the Graduate School (Christine Murphy, Assistant Dean for Academic Affairs), or the Office of the Dean of the College (Pascale Poussart, Director of Undergraduate Research).

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**Upcoming Programs**

**McGraw Center Teaching Seminar:**
**CTL 501: Scholarly Approaches to Teaching and Learning**

McGraw’s popular teaching seminar, formerly known as the Teagle Seminar, has now become an official part of the curriculum, and interested graduate students can register for the course as CTL 501. This 12-week course is open to graduate students from all disciplines who have taught (or will teach during the seminar semester) at Princeton. The course engages participants in critical discussions of current scholarship in the fields of learning and pedagogy, with opportunities to apply new pedagogical approaches in their own teaching practice. Participants will refine their understanding of teaching as they reflect meaningfully on the approaches and critical skills gained in their own disciplines as part of a liberal arts education.

In Fall 2018, seminar meetings are scheduled for Friday mornings, 10:00 a.m. – 12:30 p.m. Please visit the McGraw Center’s website for a complete course description and for registration information.

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**Grading Student Writing**
**Friday, September 7, 1:30-3:00 p.m.**

This workshop, offered in concurrent sessions for graduate students in either humanities/social sciences or sciences/engineering, will focus on concrete strategies for bringing increased objectivity and consistency to grading student writing—without using quotas or curves. Participants will also learn about quick, effective ways to guide their students through the writing process and elicit stronger papers. Each workshop will be led by staff from the Princeton Writing Program.

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**Making the Most of the Teaching Transcript**
**Wednesday, September 12, 12:00-1:15 p.m. in 330 Frist Campus Center**

The Teaching Transcript Program guides you in enhancing your teaching skills and provides documentation of your formal pedagogical training for the academic job search. In this lunchtime meeting, participants plan strategies for effectively reflecting on their teaching throughout the semester. We discuss components of our program such as the class observation as well as how to draw on that and our workshops to prepare an effective statement of teaching philosophy and syllabus, which are the written work for the Transcript. Lunch is provided.

Seating is limited; Please RSVP by Monday, September 10.

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**Fellowship Opportunity**

**Graduate Student Fellow for STEM Undergraduate Learning Support**

Do you want to share with Princeton STEM undergraduates the expertise you’ve developed around effective and efficient learning, problem-solving, and research?

The McGraw Center’s Undergraduate Learning Program is seeking to fill a Graduate Student Fellow position to support undergraduate STEM students (with a particular emphasis on engineering students) in their coursework and independent research. The Fellow will develop content and deliver programming that enhances students’ learning and problem solving skills and strategies in STEM disciplines.
Please note: This is not a session on graduate student writing; it is a session on how to grade undergraduate student writing.

*The Humanities/Social Sciences* session will take place in Frist 330. Seating is limited. Please RSVP by Wednesday, September 5.

*The Sciences/Engineering* session will take place in Frist 309. Seating is limited. Please RSVP by Wednesday, September 5.

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**Career Development | Rutgers iJOBS**

The Rutgers University iJOBS Program, funded by the National Institutes of Health, exposes life science PhD students and postdocs to a range of non-academic career options and empowers them to pursue their career goals. In 2014 Rutgers became 1 of only 17 schools in the country to be awarded an NIH BEST grant and iJOBS programming has now expanded to all campuses of Rutgers as well as Princeton, Rowan, NJ Institute of Technology and Stevens Institute of Technology. iJOBS maintains research as the primary trainee focus, while offering programming to broaden trainee's perspectives, experiences and knowledge to facilitate pursuit of academic and non-academic careers. Sign-up for upcoming workshops and networking opportunities at [http://rubest.rutgers.edu/events.php#calendar](http://rubest.rutgers.edu/events.php#calendar).

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**Diversity Recruitment | Memorial Sloan Kettering Cancer Center Diversity Day**

MSK is committed to diversity and inclusion, and we are eager to host students at a one-day symposium about postgraduate opportunities and careers in biomedical and life science research in our laboratories. We hope to enable those who might not typically consider a postdoc at MSK to see firsthand if MSK would be a good match.

On October 29, 2018, we are hosting the second MSKVIEW, designed to provide senior-level graduate students from underrepresented groups with insight about training as a postdoc at MSK. During the visit, participants will:

- learn about the leading-edge science being conducted at MSK
- meet MSK faculty in one-on-one meetings and roundtables
- hear from current trainees about how they decided to conduct their postdoctoral training at MSK
- receive insights on how to chart their course and navigate career development beyond graduate school and postgraduate training

Applications due by September 21st! For more information and registration, visit [HERE](#).

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**NIH Small Business Innovation Research (SBIR) Seminar**

September 21, 9:30 am – 1:00 pm

675 US Highway One, North Brunswick
Technology Commercialization Seminar: Learn more about NIH Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR). This seminar is intended to provide participants with an overview of the SBIR and STTR programs with a focus on the National Institutes of Health (NIH) and its 2 largest Institutes, the National Cancer Institute (NCI) and the National Institute of Allergy and Infectious Diseases (NIAID). Following the morning seminar and a networking lunch, the speakers will be available for 1-to-1 appointments with attendees in the afternoon. Princeton graduate students are welcome to register for this event hosted by the NJEDA Commercialization Center, and is sponsored by The New Jersey Small Business Development Center, BioNJ, NJ Technology Council, Princeton Entrepreneurship Council, and Rutgers New Ventures and Commercialization Funding Group.

Students: $15 in advance/$30 after September 20th at 12pm. E-mail shopkins@njsbdc.com for more information, or visit https://njsbdc.com/sbir.

University Administrative Fellows Celebrates 5 years!

The UAF Program allows enrolled Ph.D. students (including DCE students) an opportunity to be mentored by a Princeton administrator and work on a project in their area for up to six hours per week over the course of the fall semester for a stipend of $1,000. This fall will mark the UAF’s 5 year anniversary. Read more. Learn more about how you can become a UAF this fall!

Carpe Careers | Connecting Public Scholarship and Professional Development

Joseph Stanhope Cialdella recommends four strategies for expanding how to think about such scholarship in ways that help build skills and knowledge that are relevant for diverse career paths. Read more...

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

Explore, Experience and Connect!