University Administrative Fellows | Rolling Deadline

The UAF Program allows enrolled Ph.D. students (including DCE students) an opportunity to be mentored by a Princeton administrator and work on a project in their area for up to six hours per week over the course of the fall semester for a stipend of $1,000. A few opportunities remain:

- Office of Engineering Communications
- Corporate Engagement and Foundation Relations - Life Sciences
- Office of Career Services
- Pace Center for Civic Engagement
- Office of Undergraduate Research - Princeton Research Day
- Office of the Dean of the Graduate School - Academic Affairs

Learn more

NIH Small Business Innovation Research (SBIR) Seminar
September 21, 9:30 am - 1:00 pm
675 US Highway One, North Brunswick
Technology Commercialization Seminar: Learn more about NIH Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR). This seminar is intended to provide participants with an overview of the SBIR and STTR programs with a focus on the National Institutes of Health (NIH) and its 2 largest Institutes, the National Cancer Institute (NCI) and the National Institute of Allergy and Infectious Diseases (NIAID). Following the morning seminar and a networking lunch, the speakers will be available for 1-to-1 appointments with attendees in the afternoon. Princeton graduate students are welcome to register for this event hosted by the NJEDA Commercialization Center, and is sponsored by The New Jersey Small Business Development Center, BioNJ, NJ Technology Council, Princeton Entrepreneurship Council, and Rutgers New Ventures and Commercialization Funding Group.

Students: $15 in advance/$30 after September 20th at 12pm. E-mail shopkins@njsbdc.com for more information, or visit https://njsbdc.com/sbir/.

Public Speaking Workshop
September 26th, Noon-1:30 p.m. Dillon Court East

GradSpeak is a monthly workshop designed to help enhance graduate student's public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as diction or eye contact with the audience. Workshops are co-sponsored by The Graduate School and Princeton Writes. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Upcoming Dates:
Intro to GradSpeak - October 10, Noon-1:30 p.m., Dillon Court East

For a complete schedule, visit https://gradschool.princeton.edu/professional-development/communications-and-writing.

Call for proposals: Being Human Festival, November | December 2018

The Humanities Council is offering grants of $250 to $2500 for Princeton undergrads, graduate students, faculty and staff for events designed to bring the university into the community for activities, shared experiences, conversations, and performances. This year's festival will be on the theme of "Origins and Endings."

Proposals of 1-2 pages are due by Friday September 28th.

Co-sponsored by the Program for Community-Engaged Scholarship (formerly CBLI), the Pace Center for Civic Engagement, and the McGraw Center for Teaching and Learning

Learn more
Upcoming McGraw Center Programs

McGraw Center Teaching Seminar:
**CTL 501: Scholarly Approaches to Teaching and Learning**

McGraw’s popular teaching seminar, formerly known as the Teagle Seminar, has now become an official part of the curriculum, and interested graduate students can register for the course as CTL 501. This 12-week course is open to graduate students from all disciplines who have taught (or will teach during the seminar semester) at Princeton. The course engages participants in critical discussions of current scholarship in the fields of learning and pedagogy, with opportunities to apply new pedagogical approaches in their own teaching practice. Participants will refine their understanding of teaching as they reflect meaningfully on the approaches and critical skills gained in their own disciplines as part of a liberal arts education.

In Fall 2018, seminar meetings are scheduled for Friday mornings, 10:00 a.m. – 12:30 p.m. Please visit the McGraw Center’s website for a complete course description and for registration information.

**Grading Student Writing**
**Friday, September 7, 1:30-3:00 p.m.**

This workshop, offered in concurrent sessions for graduate students in either humanities/social sciences or sciences/engineering, will focus on concrete strategies for bringing increased objectivity and consistency to grading student writing—without using quotas or curves. Participants will also learn about quick, effective ways to guide their students through the writing process and elicit stronger papers. Each workshop will be led by staff from the Princeton Writing Program.

*Please note: This is not a session on graduate student writing; it is a session on how to grade undergraduate student writing.*

*The Humanities/ Social Sciences* session will take place in Frist 330. Seating is limited. Please RSVP by Wednesday, September 5.

*The Sciences/ Engineering* session will take place in Frist 309. Seating is limited. Please RSVP by Wednesday, September 5.

**Making the Most of the Teaching Transcript**
**Wednesday, September 12, 12:00-1:15 p.m. in 330 Frist Campus Center**

The Teaching Transcript Program guides you in enhancing your teaching skills and provides documentation of your formal pedagogical training for the academic job search. In this lunchtime meeting, participants plan strategies for effectively reflecting on their teaching throughout the semester. We discuss components of our program such as the class observation as well as how to draw on that and our workshops to prepare an effective statement of teaching philosophy and syllabus, which are the written work for the Transcript. Lunch is provided. Seating is limited; Please RSVP by Monday, September 10.

**McGraw Center Job Opportunity**

**Graduate Student Fellow for STEM Undergraduate Learning Support**

Do you want to share with Princeton STEM undergraduates the expertise you’ve developed around effective and efficient learning, problem-solving, and research? The McGraw Center’s Undergraduate Learning Program is seeking to fill a Graduate Student Fellow position to support undergraduate STEM students (with a particular emphasis on engineering students) in their coursework and independent research. The Fellow will develop content and deliver programming that enhances students’ learning and problem solving skills and strategies in STEM disciplines.

The STEM Fellow position is funded as an AI 3 (equivalent to a course preceptor). Work hours are extremely flexible. To learn more, please contact Nic Voge at nvoge@princeton.edu.
Database and Networking Technologies | Princeton Fintech and Quant Conference
Saturday, October 20th, IIT Stuart School of Business
Chicago, IL

Registration is open now for the 2018 IIT Stuart - Princeton Fintech and Quant Conference at IIT Stuart School of Business in Downtown Chicago, IL. The conference will feature speakers and panelists from leading trading firms, banks, and hedge funds from around the country, as well as from financial technology firms and startups. Speakers will provide real fintech and quant insights from the trenches. There will be opportunities to network with leading professionals and fellow top students and gain an insider's view of this fast-paced and exciting sector of finance and technology as well as learn about internship and employment opportunities.

Students and Young Alumni who purchase tickets by Sunday, August 26th will receive a 10% off of the Early Tickets registration price by including the promotional code ALPHA10. To qualify, students must use their .edu email for registration.

To register, please visit http://princetontquanttrading.org/

Carpe Careers | Uncovering the Secrets of the Cover Letter

As a job seeker looking for positions beyond faculty roles, you have to achieve a lot in one page, and Joseph Barber provides tips on how to make the most of it. Read more...

The Graduate School | Princeton University | 609-258-9675 | Website

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

Explore, Experience and Connect!