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Visit our Website

Princeton Research Day | Congratulations Award Winners!

10-Minute Talk
**Gold Graduate Student/Postdoctoral Researcher/Other:** Ben Xinzi Zhang and Kyra Schwarz, Chemistry

**Silver Graduate Student/Postdoctoral Researcher/Other:** Nora Willett, Computer Science

**90-Second Pitch**
Gold Overall: Ekaterina Pukhovaia, PhD candidate in Near Eastern Studies

**Poster Presentations**
Gold Graduate Student/Postdoctoral Researcher/Other: Jessica Wilson, Mechanical & Aerospace Eng
Silver Graduate Student/Postdoctoral Researcher/Other: Paul Gauthier, Geoscience

**PRD Talk**
Gold Overall: James Martin, PhD candidate in Molecular Biology

**Graduate Student Impact Award:**
Eric Teitelbaum, PhD candidate in Architecture

[See all PRD Winners here](#)

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**Summer Career & Professional Development Boot Camps | For Grad Students**

Will you be in Princeton this summer? Join the Graduate School and Campus Partners for two new summer offerings. Sign up for more information! Why wait?

**Career Essentials - June 18, 19, 20**
10 am - 3 pm
330 Frist Campus Center
Lunch will be provided!
Everything you need to begin exploring a diverse range of careers and kick start your job search! The focus of this boot camp will be on the practicalities of identifying and applying for a variety of jobs for Ph.D.s. Topics will include: Identifying your strengths and transferrable skills, personal branding, resume and cover letter writing, using LinkedIn and the Princeton alumni network, and more!

[Sign-up](#) for more information

**Pathways with a Ph.D. Plus Summer Boot Camp - July 23, 24, 25**
10 am - 3 pm
Louis A. Simpson Building B60 ABC
Lunch will be provided!
Explore the possibilities and resources for using your transferable skills - research, writing, teaching, project management- all hallmarks of a rigorous Ph.D. program. Explore the diverse range of careers fields and organizations open to you through conversations with graduate alumni, then dive deep into an interactive job simulation in a field of your interest.

[Sign-up](#) for more information

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**University Administrative Fellows (UAFs) | Positions open until filled!**

The UAF Program allows enrolled Ph.D. students (including DCE students) who have completed their general examination an opportunity to work in an administrative capacity for up to six hours per week over the course of the fall semester with a host office. Currently accepting applications:
Finish Summer Satisfied: Planning and Scheduling to Keep You On Track
Friday, May 25
12:00-1:20 p.m.
330 Frist Campus Center
Pizza will be provided. RSVP to reserve a spot!

McGraw Center Job Opportunities

Graduate Student Fellow for STEM Undergraduate Learning Support
Do you want to share with Princeton STEM undergraduates the expertise you’ve developed around effective and efficient learning, problem-solving, and research? The McGraw Center’s Undergraduate Learning Program is seeking to fill a Graduate Student Fellow position to support undergraduate STEM students (with a particular emphasis on engineering students) in their coursework and independent research. The Fellow will develop content and deliver programming that enhances students’ learning and problem solving skills and strategies in STEM disciplines.

The STEM Fellow position is funded as an AI3 (equivalent to a course preceptor). Work hours are extremely flexible. To learn more, please contact Nic Voge at nvoge@princeton.edu.

McGraw Tutoring Graduate Coordinator
The McGraw Center has an opening for a Graduate Coordinator for the undergraduate tutoring program, which takes place Sunday afternoons from 1:30-4:30 p.m. and Sunday-Wednesday evenings, from 7:30-10:30 p.m. Ideally, the Graduate Coordinators work 2 shifts/week and must arrive 30 minutes prior to each shift.
During the shift:
- Ensure student administrators arrive, set-up, and man their sign-in stations
- Provide guidance to students, tutors, and administrators as needed
- Contact tutors who have not shown up for their shifts
- Observe tutoring and provide feedback to tutors & keep McGraw staff in the loop
- Contact McGraw staff about any issues that arise during or after tutoring

Mentoring and Training Duties:
- Attend and help facilitate trainings; help design and assess trainings
- Tutors attend ongoing training for at least 3 hours per semester. The training program is currently being redesigned; graduate coordinators will be an important part of this process. You will have a chance to shape the program as it expands to accommodate more tutoring formats, students and courses.
- Have primary responsibility for mentoring tutors on your shifts. Give positive feedback and suggestions for improvement. Be available to answer questions or troubleshoot.
- At least once per semester, observe tutors on your team at work. Make notes on each tutor to be shared with McGraw supervisor.

Administrative Duties:
- Help staff tutoring and maintain tutor schedules. This entails moving staff around according to need during the shifts. Record and report any staffing issues or problems.
- Help recruit, interview, and schedule new tutors if the need arises.
- Attend regular meetings with McGraw staff.

Assessment Duties:
- Help collect, organize and analyze Study Hall usage and evaluation data.

The Graduate Coordinator position is funded equivalent to an AI3 position (~10 hrs/week), divided into 6 payments or hourly at $20/hr (hours vary).
To learn more, please contact Geneva Stein at gstein@princeton.edu.

McGraw Center Services

McGraw Center Graduate Student Academic Consultations
Trained Ph.D.s and advanced Ph.D. students from a variety of disciplines can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Consultation appointments will be offered throughout the summer. Contact Nic Voge at nvoge@princeton.edu

Funding: Scholarly Interdisciplinary Symposia, Seminars, & Workshops | Fall 2018

The Graduate School is soliciting proposals from graduate students for funding to support scholarly symposia, seminar series, and workshops for events taking place in fall 2018. Our intent is to encourage events that enrich the intellectual lives of graduate students by complementing the normal offerings of departments and programs with those that provide opportunities to present ideas and research to audiences across disciplinary boundaries. Our focus is to fund activities initiated by graduate students and that involve graduate students as speakers and moderators as well as organizers.
Successful proposals in the past have included, for example, works-in-progress colloquia, symposia that expose the work of graduate students to professionals outside the University, and workshops that bring faculty and students from other campuses to interact closely with Princeton students on a focused topic. A strong preference will be given to interdisciplinary programs that provide students the opportunity to engage with others outside their discipline.

Proposals for events occurring from July 2018 through January 2019 must be submitted in SAFE no later than Friday, June 15th to be considered. Only complete proposals submitted by the deadline date will be considered. Every effort will be made to respond to applicants by early July.

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**Writing Fridays | May 18**

10 a.m. - 3 p.m.

Green Hall, Lounge 2C18

Breakfast and light lunch will be served.

Space is limited! [RSVP here](#)

This weekly workshop was created with the specific needs of graduate writers in mind. As graduate writers know first-hand, several of the most common obstacles to productive writing are the lack of time dedicated solely to writing, as well as the absence of a system of support. Modeled on the Writing Center Dissertation Bootcamp format, each session begins with an opening briefing (~10 minutes), the purpose of which is to let participants set their goals. The participants will write until 2:45pm. The workshop will end with a 15-minute discussion of achievements or difficulties encountered in the course of the session. When you sign up for the workshop, please have in mind that attending these briefings is mandatory. They offer a chance to battle the isolation that writers often find themselves in, introduce an accountability element so that it's easier to deliver on your plans and offer emotional support. If you ever think that you are too slow or your writing task is just too daunting, come and get the support of your peers. It's easier when you are not alone!

The series is generously funded by the Graduate Student Government, Princeton Writing Program, History Department and Slavic Department. If you have any questions, contact Elizaveta Mankovskaya at [em18@princeton.edu](mailto:em18@princeton.edu).

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**Ferris Journalists Workshop and Consultations | May 21-23**

**Workshop:** Monday, May 21, 12:00pm-2:00pm

**Consultations:** by appointment May 21-May 23

Joseph Henry House

Edward Wong (New York Times) and Richard Just (Washington Post Magazine) will facilitate a lunchtime workshop on how to adapt your writing for newspapers, magazines, and job applications. They will also hold individual consultations to assist faculty, postdocs, graduate students, juniors, and seniors in adapting their articles, papers, or theses into publishable works. To apply, please review the requested [materials](#) and email both Edward ([edwongnyt@gmail.com](mailto:edwongnyt@gmail.com)) and Richard ([richardajust@gmail.com](mailto:richardajust@gmail.com)) by midnight on Thursday, May 17.
The Scientific Lens: David Alvarado, Director, "Bill Nye: Science Guy" | May 23
4:30pm
Maeder Hall, Room 103

Join us on May 23rd at Maeder Hall, Room 103, before the screening of David Alvarado's documentary film "Bill Nye: Science Guy" at the Princeton Public Library. David holds as MFA from Stanford, where he studied documentary production, with a special focus on scientific storytelling. The film has been screened in film festivals around the country and was released on PBS this past spring. We'll get a behind-the-scenes look on scientific screen writing and directing and the ability to ask him questions about his craft. If you're so moved, feel free to join us after the conservation at the Princeton Public Library for a screening of the documentary. More information.

Take Advantage of Princeton Reunions | June 1

Alumni-Faculty Forum: A Hard Day's Night:
The Evolution of the Workplace
8:45 am to 10:00 am
Computer Science, Room 104.

Moderator: Will Dobbie, Assistant Professor of Economics and Public Affairs, Woodrow Wilson School.
Panelists: Greg Plimpton ’73, Peace Corps Response Volunteer, Panama; Clayton Platt ’78, Founder, CP Enterprises; Sharon Katz Cooper ’93, Manager of Education and Outreach, International Ocean Discovery Program, Columbia University; Liz Arnold ’98, Associate Director, Tech, Entrepreneurship and Venture, Cornell SC Johnson School of Business. Sponsored by the Alumni Association of Princeton University.

Career Mentoring and Connecting
Two Sessions: 1 PM - 2 PM, 2PM - 3 PM
Butler College, Class of 1915 Room

Are you pondering “your Next Big Thing”? Or want to help someone with theirs? Do you want to share your best life lessons and make a difference?

Come to the Reunions Friday Careers Events:
• Demo of the new Princeton networking platform powered by PeopleGrove
• “The Joy of Mentoring!” alumni presentation
• “How to be a Good Mentee” by Career Services

Sponsored by Alumni Council Careers Committee and Office of Career Services.

Princeton University Graduate Consulting Club Graduate Case Competition | June 22
Friend Center

All non-MBA graduate students and post-doctoral researchers are invited to participate. 24 teams from the application pool will be invited to participate. Each team of 3-5 students will work on a real-
world case problem. The case will be released one week before the competition. Participants will prepare slides for a 15 minutes presentation. Click Competition Format for more details.

Reasons to apply:
1. Develop your consulting case skills and get a taste of what consulting is like;
2. Network with consultants from leading firms;
3. Cash prizes for top 3 teams!

Apply with your team ASAP! Please visit the Princeton Case Competition Website to find details about the event, and instructions on how to apply. If you have any questions, please contact us at consulting@princeton.edu. The deadline for online application is June 10th.

Carpe Careers Blog | Making Career Moves by Saying No

At its core, it's actually saying yes to something else that can be powerful in moving you ahead, writes Beth Godbee. Too often, we imagine career discernment as a straight and narrow path. Once you choose the path, you continue down it. Once you gain experience, you apply that experience to the next related position.

The problem with this pathway metaphor is that it doesn't account for the many experiences that teach us what we don't want (not only what we do). It doesn't account for experiences that are meaningful and point us in an entirely different direction. It doesn't account for the importance of saying no -- of excelling in a particular type of work and yet still choosing differently. Read more...

The Graduate School | Princeton University | 609-258-9675 | Website

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take full advantage of of all the Princeton graduate education has to offer.

Get involved and grow!

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