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**GradSpeak | Tuesday, April 10**

12:00 - 1:30 p.m.
Dillon Court East, Room E08

Come hone your public speaking skills! Practice among peers can help you learn to relax and communicate clearly with a group, no matter what the occasion. co-sponsored by Princeton Writes and The Graduate School

**RSVP pwrites@princeton.edu**

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Visit our Website
Pathways with a Ph.D. | University Administration
Thursday, April 12
5:30 pm - 7:30 pm
Conference Room - Career Services, 36 University Place, Suite 200
RSVP here

This event is open to all graduate students and postdocs, and is part of the Pathways with a Ph.D. series, which provides an opportunity for graduate students to explore possible career paths. Come meet administrators and graduate alumni from various sectors of university administration and learn about the various roles at different universities and colleges open to Ph.D.’s. A reception will follow.

Panelists include:
- Cole Crittenden, deputy dean of the Graduate School, Princeton University
- Edward Freeland, associate director, Survey Research Center, Princeton University
- Vanessa Gonzalez-Perez, assistant dean, diversity, initiatives in the natural sciences, Princeton University
- Drew Allen, executive director, IDEAS - Initiative for Data Exploration and Analytics for Higher Ed, Woodrow Wilson School
- Sara Schwarz, Associate Director, Teaching Initiatives and Programs, The McGraw Center

Social Media Day | Friday, April 13
9:00 a.m.- 3:00 p.m.
Frist MPR

You’re invited to learn, share and connect at Social Media Day, a free, all-day, professional development event for students, faculty, staff and alumni featuring:
- TED-style lightning talks from students, faculty, staff and experts
- Free professional headshots and social media profile consultations all day long
- Lunch with Professors Julian Zelizer and Sam Wang who will record a live episode of their Politics & Polls podcast
- Presentations on social media and recruiting, activism, research, teaching, the arts, entrepreneurship, politics & more
- PrincetaGrammys awards ceremony recognizing outstanding social media activity on campus

The event is being hosted by the Office of Career Services in collaboration campus partners and co-sponsors including the Office of Communications, Office of Human Resources, Lewis Center for the Arts, Woodrow Wilson School, Princeton Entrepreneurship Council, Keller Center, Princeton Writes and others. Learn more and register at https://careerservices.princeton.edu/PUSocialDay.
Graduate Pedagogy Workshops

Cognitive Science in the Classroom: Understanding Learning to Improve Teaching
Thursday, April 12
3:30-5:00 p.m.
330 Frist Campus Center

The fields of psychology and neuroscience have made progress in understanding human learning, memory, and attention. In this interactive workshop, we will discuss how theories and experimental findings from cognitive science can inform our teaching practices. Participants will leave with concrete strategies that they can apply in their current precepts and future courses.

Seating is limited; please RSVP by April 10 to reserve a space.

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Master Class on Teaching with Howard Stone
Tuesday, April 17
4:30 - 5:45 p.m.
Friend Center 004

Join us for the second event in this series, which features distinguished teachers from across the disciplines.

Speaker:
Howard Stone, Donald R. Dixon ’69 and Elizabeth W. Dixon Professor of Mechanical and Aerospace Engineering
Chair, Department of Mechanical and Aerospace Engineering

Moderator:
Emily Carter, Dean, School of Engineering and Applied Science. Gerhard R. Andlinger Professor in Energy and the Environment Professor of Mechanical and Aerospace Engineering and Applied and Computational Mathematics

Please note there is no RSVP for this event, and it does not count towards the Teaching Transcript program.

Graduate Learning Program

The Prison and the Academy: Exploring Critical Prison Pedagogy
Friday, April 13
1:30- 4:00 p.m.
Robertson Hall, Bowl 001

Join us for a public conversation.

At this moment, when institutions of higher learning are recognizing and responding to the crisis of a lack of educational opportunities for incarcerated people, it is timely to reflect critically on the values and potential pitfalls of prison education. We will consider ethical questions about the responsibility academics and the academy bear in ensuring access to higher education within prisons, and reflect on the particular obligations that educators from the outside have to those they are teaching. We will discuss what educators might do to expand education, given that existing programs reach so few of those who are incarcerated, as well as explore how those incarcerated think and feel about educational programs.

This spring’s “The Prison and the Academy” event will seek to frankly address the following questions, among others:
- Should prison education be a by-product of academic life or integral to the work of academic institutions and professionals?
- Are teaching and learning in prisons inherently political acts? Should political beliefs influence curriculum, course content, and pedagogical strategies in the prison classroom?
- Should the experiences of the incarcerated be incorporated into courses?
- When and under what conditions should the experiences of the incarcerated be represented to others by educators?

Reginald Dwayne Betts (Yale Law School)
Lori Gruen (Wesleyan University/Princeton University Center for Human Values)

In conversation with:
Boris Franklin (Rutgers University)
Joshua Miller (Georgetown University)

Following brief presentations from our discussants, we look forward to an open discussion with the audience. Brief reception to follow.

Questions? Contact the organizers Prof. Lori Gruen (lgruen@princeton.edu), Brittany Holom
Building an Effective Working Relationship with your Adviser
Friday, April 13
12:00-1:20 p.m.
330 Frist Campus Center

Please RSVP by April 11 to reserve a space. Pizza will be provided.

In this workshop, we will help you develop skills to build and maintain a productive working relationship with your adviser(s). We will consider what you want and expect from your adviser and we will discuss best practices for meeting those expectations.

McGraw Center Graduate Student Academic Consultations

Trained Ph.D.s and advanced Ph.D. students from a variety of disciplines can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Make an appointment here. Look for appointment slots which indicate “Graduate Consultant” next to the consultant’s name.

Writing Fridays | April 6 - May 11
10 a.m. - 3 p.m. weekly
Green Hall, Lounge 2C18.
Breakfast and light lunch will be served.
Space is limited! For this Friday, please sign up by Thursday, April 5, 7pm
RSVP here

This weekly workshop was created with the specific needs of graduate writers in mind. As graduate writers know first-hand, several of the most common obstacles to productive writing are the lack of time dedicated solely to writing, as well as the absence of a system of support. Modeled on the Writing Center Dissertation Bootcamp format, each session begins with an opening briefing (~10 minutes), the purpose of which is to let participants set their goals. The participants will write until 2:45pm. The workshop will end with a 15-minute discussion of achievements or difficulties encountered in the course of the session. When you sign up for the workshop, please have in mind that attending these briefings is mandatory. They offer a chance to battle the isolation that writers often find themselves in, introduce an accountability element so that it’s easier to deliver on your plans and offer emotional support. If you ever think that you are too slow or your writing task is just too daunting, come and get the support of your peers. It’s easier when you are not alone!
The series is generously funded by the Graduate Student Government, Princeton Writing Program, History Department and Slavic Department. If you have any questions, contact Elizaveta Mankovskaya at em18@princeton.edu

Princeton University Press Publishing Seminar for Graduate Students
Friday, April 27, 2018
Noon-1:30 p.m.
Princeton University Press – 41 Williams Street, Princeton
Lunch will be served, please RSVP here

Join us for a publishing seminar with editors from Princeton University Press's humanities, social science, and science publishing teams for an in-depth overview of the book publishing process including:

· how to write a proposal
· choosing a publisher
· what to expect in the review process

Join editors Fred Appel (Religion and Anthropology), Alison Kalett (Biology and Neuroscience), and Meagan Levinson (Sociology and Psychology) for a lunch discussion.

A Career in Publishing
Friday, May 4, 2018
Noon-1:30 p.m.
Princeton University Press – 41 Williams Street, Princeton
Lunch will be served, please RSVP here

Join professionals from the Princeton University Press, Rutgers University Press, and Columbia University Press for a conversation about careers in academic book publishing. There are many interesting opportunities—from editorial and production to design and publicity—you may not be familiar with in the industry. Learn more about this career option from professionals in the field!

University Administrative Fellows | Apply Now

The UAF Program allows enrolled Ph.D. students (including DCE students) who have completed their general examination an opportunity to work in an administrative capacity for up to six hours per week over the course of the fall semester with a host office. The expectation is that about one-third of the time, or about two hours per week, the fellow will be shadowing, attending meetings when appropriate, and meeting with the host administrator to discuss the various aspects of the host's position, including specific responsibilities, organizational dynamics, external networks, etc. In addition, a series of professional development seminars will be offered throughout the semester to the UAF cohort and participation in 4-5 seminars will be included as part of your time as a fellow. The remaining two-thirds of the time, or about four hours per week, the fellow will be expected to work on a project or series of projects under
the direction of the host. Each fellow will receive a $1,000 stipend in addition to whatever normal support they would otherwise receive for the fall term.

**UAF position openings are finalized on a rolling basis in late spring and early summer and are posted on the Graduate School’s website, under Professional Development at [https://gradschool.princeton.edu/professional-development/university-administrative-fellows](https://gradschool.princeton.edu/professional-development/university-administrative-fellows).**

More positions will be available over the next few weeks, so please check the website often for updates and be mindful of application deadlines.

**Read more...**

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**Carpe Careers Blog | Curating Your Online Career Presence**

Pallavi Eswara provides advice on how to make sure it accurately reflects what you do professionally and lets you control what others see about you. "With a few clicks, people can find information about us even before the first meeting. Having an online presence is not a requirement for advancement in academe, but if you are a recent Ph.D. or a postdoc on the job market, having a defined, well-maintained online presence will help you make a good first impression and allow people to know your expertise and connect with you. It also gives you an opportunity to establish your professional network and communicate about your research and accomplishments." Pallavi is director of the Office of Postdoctoral Affairs at the Pennsylvania State University and a member of the Graduate Career Consortium -- an organization providing a national voice for graduate-level career and professional-development leaders.

**Read more...**

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**5th Annual Beyond the Professoriate, the Online Career Conference for PhDs**

Attend Live:
5 May & 12 May 2018, starting at 11:00am ET.
Location: Online! Attend the conference via Zoom webinar.
Watch Later: All session videos available to stream on demand from 15 May until 15 June 2018.

Price: From US $49 (+ fees) for single ticket

Specifically designed for graduate students, this conference includes 16 PhDs (and one ABD) from disciplines ranging from comparative literature to chemical engineering. Day 1 hear from speakers who are all experts in the PhD career transition process, having working with institutions and individuals across Canada and the United States. Day 2 learn from professionals working in a wide variety of fields, industries, and sectors, including higher education, government, nonprofits, tech, and healthcare.

**Register here!**

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The Graduate School | Princeton University | 609-258-9675 | [Website](https://gradschool.princeton.edu)

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take full advantage of all the Princeton graduate education has to offer.
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