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Visit our Website
Panel Discussions | The Role of Science and Institutions in Shaping Public Discourse

The Princeton Environmental Institute will host two discussions NEXT week featuring professionals, scientists and activists working to promote and defend an ethic of public advocacy in museums and science!

- **"Museums in a Time of Crisis,"** at 4:30 p.m. Tuesday, May 1, in Guyot Hall, Room 10, will feature museum professionals and activists who have helped wrest museums from wealthy special interests and move them toward public advocacy and social justice.

- **"Science for the People,"** at 4:30 p.m. Thursday, May 3, in Guyot Hall, Room 10, will feature eminent scientists who also have publicly advocated for research and science-based public advocacy at a time when science and objectivity are routinely assaulted for the benefit of private interests.

Both panels are moderated by Ashley Dawson, the PEI 2017-18 Barron Visiting Professor in the Environment and the Humanities, and are being held in conjunction with the exhibition, *"Kwel' Hoy: Many Struggles, One Front,"* a cross-country tour of the Lummi Nation totem pole on display at the Stony Brook Millstone Watershed Center April 24-Sept. 1. All events are free and open to the public.

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**Graduate Pedagogy Workshops**

**Mentoring Undergraduate Researchers**

Thursday, May 3,
3:30-5:00 p.m.
330 Frist Campus Center
Seating is limited, please RSVP by May 1.

Mentoring undergraduate researchers is extremely rewarding, but it can also be frustrating at times. During this workshop, we will discuss the benefits and challenges of working with young researchers by both drawing on our own experience as young researchers and by working through some common scenarios. You will leave this workshop with a concrete set of effective strategies for improving both your and your mentee’s experiences.

**Graduate Learning Program**

**McGraw Center Graduate Student Academic Consultations**

Trained Ph.D.s and advanced Ph.D. students from a variety of disciplines can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Make an appointment here. Look for appointment slots which indicate “Graduate Consultant” next to the consultant’s name.
Collaborations in Graduate School and Beyond
Thursday, May 3
4:30 pm - 6:00 pm
206 Frist Campus Center

A workshop on strategies for intellectual collaboration featuring Jill Jarvis (Yale), Lucy McNair (CUNY), and Brahim El Guabli (Princeton), based on their experience editing the JNAS special issue Violence and the Politics of Aesthetics: A Postcolonial Maghreb without Borders. Contact Brahim El Guabli for more information. Sponsored by the Department of Comparative Literature and the Princeton University Center for Human Values. No RSVP needed.

Princeton University Press | Pathways with a Ph.D. in Academic Publishing
Friday, May 4, 2018
Noon-1:30 p.m.
Princeton University Press – 41 Williams Street, Princeton
Lunch will be served, please RSVP here

Join professionals from the Princeton University Press, Rutgers University Press, and Columbia University Press for a conversation about careers in academic book publishing. There are many interesting opportunities—from editorial and production to design and publicity—you may not be familiar with in the industry. Learn more about this career option from professionals in the field!

Princeton Research Day
Thursday, May 10
10:30am-5:00pm
Frist Campus Center

Princeton Research Day is a celebration of the research and creative endeavors by our undergraduates, graduate students, postdoctoral researchers and other non faculty researchers. The campus wide event serves as an opportunity for researchers and artists to share their work with the community and includes research from the natural sciences, social sciences, engineering, the arts and humanities. The program features talks, posters, performances, art exhibitions, demonstrations, digital presentations and an awards ceremony for outstanding contributions. The event is free and open to the public. Princeton Research Day is a collaborative initiative between the offices of the Dean of the College, the Dean of the Faculty, the Dean of the Graduate School and the Dean for Research.

For a schedule of events and more information, click HERE.
Writing Fridays | Sign-up TODAY!

This weekly workshop was created with the specific needs of graduate writers in mind. As graduate writers know first-hand, several of the most common obstacles to productive writing are the lack of time dedicated solely to writing, as well as the absence of a system of support. Modeled on the Writing Center Dissertation Bootcamp format, each session begins with an opening briefing (~10 minutes), the purpose of which is to let participants set their goals. The participants will write until 2:45 pm. The workshop will end with a 15-minute discussion of achievements or difficulties encountered in the course of the session. When you sign up for the workshop, please have in mind that attending these briefings is mandatory. They offer a chance to battle the isolation that writers often find themselves in, introduce an accountability element so that it's easier to deliver on your plans and offer emotional support. If you ever think that you are too slow or your writing task is just too daunting, come and get the support of your peers. It's easier when you are not alone! The series is generously funded by the McGraw Center for Teaching and Learning, Princeton Writing Program, Graduate Student Government, History Department and Slavic Department. If you have any questions, contact Elizaveta Mankovskaya at em18@princeton.edu.

Carpe Careers Blog | 6 Mistakes to Avoid When Negotiating Your Job Offer

You networked, you prepared, you aced one interview after the other and -- finally -- the hiring manager tells you that you are the one they want! You're so excited, but this nagging feeling suddenly appears once you realized you should probably now negotiate. Read more...

The Graduate School | Princeton University | 609-258-9675 | Website

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take full advantage of all the Princeton graduate education has to offer.

Get involved and grow!

Stay Connected