GradSpeak | Public Speaking Workshop

Thursday, March 13
12:00p – 1:30pm, Dillon Court East, Room E08

Princeton Writes

Come hone your public speaking skills! Practice among peers can help you learn to relax and communicate clearly with a group, no matter what the occasion. Spots are limited for each session.
Click here to RSVP.

Flash Resume Workshop | For Grad Students and Postdocs
Don’t have much time but need quick CV or resume instruction? Graduate Career Services will be offering 30-minute Flash Resume workshops where we will review basics and provide resources for you to take with you to help you create a tailored resume for multiple uses. Come take advantage of this flash service!

Click [here](mailto:RSVP) to RSVP.

### Graduate Pedagogy Workshops

**Wednesday, March 14**

**Supporting Trans Students in the Classroom**

3:30-5:00pm, 330 Frist Campus Center

Trans and gender non-conforming students are increasingly comfortable being out in the classroom but often are frustrated or let down by their instructors’ apathy, lack of knowledge or discomfort about their identities and experiences. Instructors who can address the needs of trans and gender non-conforming students in the classroom can make a huge difference in these students’ classroom success and their passion for the topic being taught. In this workshop with Princeton LGBT Center staff Judy Jarvis and Andy Cofino, attendees will learn vocabulary relevant to trans and gender non-conforming students, information on the campus climate for trans students, best practices for pronouns in the classroom, and a robust Q&A. We welcome AIs with any and all levels of experience working with trans and gender non-conforming students to attend.

Seating is limited; please [RSVP by March 13](mailto:RSVP) to reserve a space.

### Graduate Learning Program

**McGraw Center Graduate Student Academic Consultations**

Trained Ph.D.s and advanced Ph.D. students from a variety of disciplines can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Make an appointment [here](mailto:RSVP). Look for appointment slots which indicate “Graduate Consultant” next to the consultant’s name.

### Nominations for the Graduate Mentoring Award
Deadline: Monday, March 19

We invite you to nominate a member of the Princeton University faculty for the Graduate Mentoring Award. The McGraw Center for Teaching and Learning and the Graduate School sponsor this annual award to honor Princeton faculty members who are exemplary in supporting the development of their graduate students as teachers, scholars, and professionals. One faculty member in each academic division (humanities, social sciences, natural sciences, and engineering) will be selected to receive this honor, with recipients officially recognized at the Graduate School’s Hooding Ceremony on the day before Commencement.

The nomination letter should be limited to about one page (approximately 500 words) and should include:

- A description of the nature of your contact with the professor: that is, as a student in seminars, as an advisee, or as a teaching or research assistant.
- Descriptions and examples of how the professor is an exceptional adviser and mentor and the ways in which they have furthered your teaching, scholarly, or professional goals.

The strongest case for nominees is made through letters from a number of graduate students representing a range of graduate student/mentor relationships and containing specific examples of instances in which the faculty member demonstrated the qualities of a good mentor. Letters from individuals rather than single letters signed by multiple nominators (petition-style) are more effective in highlighting a mentor’s contributions.

The Graduate Mentoring Award Committee, composed of graduate students, faculty, and the McGraw Center's directors, will select the winners. Please return nominations by Monday, March 19, to the McGraw Center for Teaching and Learning, 328 Frist Campus Center, or you may send nominations by e-mail to mcgraw@princeton.edu. Please include your name, telephone number, and e-mail address in your letter.

13th Annual Innovation Forum | Show Your Potential

Wednesday, March 14
3:00pm – 6:00pm
Carl Fields Center, 58 Prospect Ave.

In conjunction with Princeton’s Office of Technology Licensing, the Keller Center hosts the annual Innovation Forum. The purpose of the Innovation Forum is to showcase Princeton research that offers the potential to be commercialized. The Innovation Forum consists of a competition piece in which participants present their research in a three-minute “elevator pitch” presentation to the audience and a panel of judges. Audience members include angel investors, venture capitalists, students, faculty, staff, and members of the Princeton area entrepreneurial community.

Following the presentations, a networking reception is held to allow participants to further discuss and demonstrate their research. Prize money totaling $30,000 is awarded to the top three entries. The competition is open to individuals and teams consisting of Princeton faculty, post doctoral candidates, and graduate students. If you are interested in participating in the upcoming 2018 Innovation Forum review our Call for Submissions, as well as our past participants pitches, then contact Cornelia Huellstrunk.

Register to attend here
Designing Your Future | Kick Start for Graduate Students

Wednesday, March 14
4:30pm – 6:00pm
Library of Campus Club, 5 Prospect Ave.

What can I do with a Ph.D. or master’s degree? How do I begin to explore multiple areas of interest while staying on top of my research and graduation plans? Jump start your exploration by identifying your transferable skills and exploring possible career fields. This active workshop will help you begin the process of exploring your skills, interests and values while providing tools to explore careers.

RSVP here

Carpe Careers Blog | Succeeding From Day 1

You need a plan for the start of a new job, writes Saundra Loffredo. Loffredo is a certified professional career coach, president of Perfect for You Coaching LLC, adjunct instructor at Herzing University, former director of student and alumni affairs at Roswell Park Cancer Institute, and a member of the Graduate Career Consortium -- an organization providing a national voice for graduate-level career and professional development leaders. Read more here

Part of The Graduate School’s mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take full advantage of all the Princeton graduate education has to offer.

Get involved and grow!

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