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Law-Engaged Graduate Student Symposium:
Unintended | The Promises and Perils of Criminal Justice Reform

Friday, March 16, 2018
9:00 a.m. - 6:00 p.m.
300 Wallace Hall

In the last few years policymakers on both sides of the political aisle and across the country have turned their attention to criminal justice reform. Such reforms represent decades of work undertaken by activists, social scientists, and policy experts to respond to the negative consequences of “tough on crime” legislation. Pointing to the
devastating effects of mass incarceration and the disproportionate impacts of these policies on poor people and people of color, the huge cost of these programs on state and local budgets, and the way these policies have further frayed community and police relations, a consensus has emerged that the criminal justice policies of the past several decades have failed and that reform is needed. While this shift in policy priorities is to be lauded, a small but growing number of scholars raise the question of whether reform is enough. These critics wonder about the long-term efficacy and potential “unintended” consequences of criminal justice reform, making the case that more drastic policy must be undertaken and that reform cannot begin and end with the criminal justice system. Inspired by these critiques, this symposium asks that we take a step back and examine this criminal justice reform closely, creating the space for dialogue and debate about the “unintended,” unforeseen, and unanticipated impacts of reform efforts.

Read more...

Freshman Scholars Institute (FSI) Residential Graduate Student (RGS) Position

Friday, March 16, from 12-1:30pm
Location: 36 University Place (Suite 350 - 3rd floor)
RSVP here
Lunch will be provided!

FSI is a 8-week summer program that provides a cohort of incoming first-generation and lower-income students with the chance to experience the intellectual, co-curricular, and social life at Princeton prior to the beginning of the fall semester. RGSs play an important role in shaping the FSI summer community, facilitating weekly core group meetings with FSI undergraduate RCAs, creating non-academic and co-curricular programming for participants, promoting academic enrichment opportunities, and helping to ensure a safe, inclusive residential community.

This role provides you with the opportunity to gain more advising experience, connect with campus partners and offices, and build community with an amazing cohort of Princeton pre-frosh! The RGS receives a stipend of between $4,500 and $5,000, plus free board and room for the duration of the program. Please join us on Friday to learn more about the role and to hear from a previous FSI RGS. Please contact Dean Khristina Gonzalez at kfg2@princeton.edu with any questions. Applications can be found here and are due on March 30th at 5pm.

Graduate Pedagogy Workshops

Preparation to Write a Meaningful Statement of Teaching Philosophy

Thursday, March 29
3:30-5:00 p.m.

Graduate Learning Program

Master Your Motivation: Understanding and Overcoming Procrastination

Friday, March 16
12:00-1:20 p.m.
Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one’s own teaching strategies. This workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on their teaching experiences and their goals for their students.

Seating is limited; please RSVP by March 27 to reserve a space.

Graduate training makes new demands on students with respect to mastering content, to be sure, but it also offers opportunities to further develop skills of managing time and energy, planning large research projects, writing and publishing, collaborating effectively, achieving a balanced lifestyle, and a host of other skills that are not taught explicitly. These practical, hands-on workshops will address these untaught, but essential areas of development so that Princeton graduate students can achieve their goals with less stress and greater efficiency.

McGraw Center Graduate Student Academic Consultations

Trained Ph.D.s and advanced Ph.D. students from a variety of disciplines can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Make an appointment here. Look for appointment slots which indicate “Graduate Consultant” next to the consultant’s name.

Nominations for the Graduate Mentoring Award | Due March 19

Deadline: Monday, March 19

We invite you to nominate a member of the Princeton University faculty for the Graduate Mentoring Award. The McGraw Center for Teaching and Learning and the Graduate School sponsor this annual award to honor Princeton faculty members who are exemplary in supporting the development of their graduate students as teachers, scholars, and professionals. The Graduate Mentoring Award Committee, composed of graduate students, faculty, and the McGraw Center’s directors, will select the winners. Please return nominations by Monday, March 19, to the McGraw Center for Teaching and Learning, 328 Frist Campus Center, or you may send nominations by e-mail to
Science in Action | Jayatri Das, Chief Bioscientist, The Franklin Institute

Wednesday, March 21
4:30 pm - 5:30 pm
Maeder Hall, Room 103

Exploding chemicals? Scientific dance parties? Jayatri Das, Chief Bioscientist, The Franklin Institute, a Princeton alum, organizes the Franklin Institute's dynamic outreach events. Join us for a discussion on how to organize science festivals, after-school programs, and other creative science programming.

Secrets of a Ph.D. Headhunter | 5 Key Tips for Landing a Job Outside Academia

Monday, March 26
4:30-5:30 pm
Jones 100
RSVP here

Find out how to get a job outside academia, even if you aren’t yet sure whether you really want one. Sue will share tips and strategies from her experience as an executive recruiter for higher education. You’ll learn what employers really think about your resume, how to stand out in the crowd, and the critical first step that most graduate students overlook when hunting for non-academic jobs.

Susan Basalla is co-author of “So What Are You Going to Do with That? Finding Careers Outside Academia.” She earned her Ph.D. in English at Princeton University and for more than fifteen years has been a regular columnist for the Chronicle of Higher Education’s “Beyond the Ivory Tower” column as well as a frequent speaker at universities across the nation on alternative careers for graduate students. She is a partner with Storbeck/Pimentel & Associates, an executive search firm specializing in higher education.
Join us for a light lunch, coffee, tea and candid conversations with alumni about different fields and their career journeys. This month we'll be joined by Dan Fuchs ’91, vice president/publisher/chief revenue officer, HGTV Magazine, who will talk about his experience working in publishing.

Carpe Careers Blog | Tips for Video Interviews

Ashley Brady and D'Anne Duncan offer tips for video interviews. “If you are planning to interview for a job, chances are you are going to be asked to participate in a video interview at some point in the process. In fact, according to the National Association of Colleges and Employers 2016 Recruiting Benchmarks Survey, there was a nearly 24 percent increase in the use of video interviewing from 2015 to 2016, with 55 percent of employers reporting the use of this practice. Colleges and universities are getting in on this trend as well, so it is best to be prepared ahead of time,” writes Ashley and D'Anne. Ashley Brady is director of career engagement and strategic partnerships and assistant professor of medical education and administration at the Vanderbilt University School of Medicine. D'Anne Duncan is director of diversity and outreach in the Graduate Division at the University of California, San Francisco. They are both members of the Graduate Career Consortium.

Part of The Graduate School’s mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take full advantage of of all the Princeton graduate education has to offer.

Get involved and grow!