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Princeton Research Day | Priority Application Deadline Tomorrow
Thursday, May 10, 2018
Frist Campus Center

Princeton Research Day is a celebration of the research and creative endeavors by our undergraduates, graduate students, postdoctoral researchers and fellows, and other early career researchers. The third-annual campus-wide event will feature poster presentations, exhibits, performances, selected talks and an award ceremony for outstanding contributions. The all-day event is free and open to the public. We encourage all academic departments and centers at Princeton to reserve May 10, 2018, for this special event, and to support participation by your undergraduates, graduate students, postdoctoral researchers and fellows, and other early career researchers.

The application is really easy. You don’t need to have a completed project to present—wherever you’re currently at with your work we want to hear about it. There are also cash prizes that range from $250-$750.

Dates to remember:
Feb. 16: Priority application deadline TOMORROW
April 2: Presenters informed of presentation format
May 10: Princeton Research Day
More details here
Questions? Contact here

Princeton Research Day is a collaborative initiative between the offices of the Dean of the College, the Dean of the Faculty, the Dean for Research and the Dean of the Graduate School.

Nominations for the Graduate Mentoring Award

Deadline: Monday, March 19

We invite you to nominate a member of the Princeton University faculty for the Graduate Mentoring Award. The McGraw Center for Teaching and Learning and the Graduate School sponsor this annual award to honor Princeton faculty members who are exemplary in supporting the development of their graduate students as teachers, scholars, and professionals. One faculty member in each academic division (humanities, social sciences, natural sciences, and engineering) will be selected to receive this honor, with recipients officially recognized at the Graduate School’s Hooding Ceremony on the day before Commencement.

The nomination letter should be limited to about one page (approximately 500 words) and should include:

- A description of the nature of your contact with the professor: that is, as a student in seminars, as an advisee, or as a teaching or research assistant.
- Descriptions and examples of how the professor is an exceptional adviser and mentor and the ways in which they have furthered your teaching, scholarly, or professional goals.

The strongest case for nominees is made through letters from a number of graduate students representing a range of graduate student/mentor relationships and containing specific examples of instances in which the faculty member demonstrated the qualities of a good mentor. Letters from individuals rather than single letters signed by multiple nominators (petition-style) are more effective in highlighting a mentor’s contributions.
The Graduate Mentoring Award Committee, composed of graduate students, faculty, and the McGraw Center’s directors, will select the winners. Please return nominations by Monday, March 19, to the McGraw Center for Teaching and Learning, 328 Frist Campus Center, or you may send nominations by e-mail to mcgraw@princeton.edu. Please include your name, telephone number, and e-mail address in your letter.

Uncover the Hidden Job Market | David Schuchman

Friday, February 16
9 am, Princeton Public Library Newsroom

This presentation covers why up to 70 percent of open positions are not actively published and why employers often use non-published ways of finding professional talent. Ways to overcome this challenge will also be covered. Co-sponsored by the library and PSG of Mercer County.

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Graduate Pedagogy Workshops

Tuesday, February 20
Profiles in Innovative Teaching
12:00-1:20pm, 330 Frist

Elena Fratto and Tala Khanmalek will describe their innovative course, Humanities 302: Medical Story-Worlds, which examined illness, health, and the body through the lens of storytelling. These stories included historical accounts of the spectacle of the American circus freak show, Audre Lorde’s collection of essays The Cancer Journals, and the graphic novel Epileptic by David Beauchard. Highly interactive, the seminar took the form of a “floating classroom,” taking students to spaces across campus for individual classes and guest lectures given by faculty members in various disciplines. Lunch will be provided. Speakers:

Elena Fratto, Assistant Professor of Slavic Languages and Literatures
Tala Khanmalek, Postdoctoral Research Associate, Program in Gender and Sexuality Studies; Lecturer in Gender and Sexuality Studies

Seating is limited; please RSVP by February 15 to reserve a space.

Thursday, February 22

Thursday, March 1
Creating an Inclusive Classroom: Ideas from Whistling Vivaldi
3:30-5:00pm, 330 Frist

Whistling Vivaldi was a recent Princeton Pre-read selection for the incoming freshman class and was distributed not only to students but to all faculty as well as to first time AIs. The book discusses stereotype threat, a phenomenon in which a member of a negatively stereotyped group feels pressure to disprove those stereotypes. In an academic setting, this can negatively impact performance (e.g., women perform worse on difficult math exams because they feel pressure to disprove that women are bad at math, white men perform worse on athletic activities when they are told the activities measure their athletic abilities while black men perform worse when told that the activities measure their sports strategic intelligence, etc.). We invite you—whether or not you’ve read the book—to come and discuss the implications of this research for teaching and learning in your precepts and labs. We’ll share practical idea for implementing these findings and creating more inclusive classrooms. Lunch will be provided.

Seating is limited; please RSVP by February 28 to reserve a space.
Troubleshooting Your Precept – Leading Discussions, Solving Problems  
12:00-1:20pm, 330 Frist

Tired of doing homework problems on the board? Can’t get your students to talk on topic? Come share your experiences with fellow preceptors and a panel of experienced Graduate Teaching Fellows from the McGraw Center. We will discuss strategies that you can use in your classroom to address your specific concerns. These workshops are directed at both new graduate Assistants in Instruction and experienced AIs who want to invigorate their classrooms with new teaching strategies. Lunch will be provided.

Seating is limited; please RSVP by February 20 to reserve a space.

Monday, February 26
Just Teaching: Why Inclusive Classrooms and Campuses Matter  
4:30-6:00pm, McCormick 101

An Inclusive Teaching at Princeton event; no RSVP is needed for this program.

In this talk, Professor Tricia Rose will reflect on her own teaching and explore the importance of creating a just and inclusive campus in society. All members of the University community are welcome to attend. Tricia Rose is Chancellor’s Professor of Africana Studies, Associate Dean of the Faculty for Special Initiatives, and Director of the Center for the Study of Race and Ethnicity in America, Brown University.

Graduate Learning Program

Friday, February 23
Sticking To Your Plans: Core Motivational Tools for Executing Research and Writing Plans  
12-1:20pm, 330 Frist; lunch will be provided.

Graduate students and post-docs often formulate plans for getting their work done but face difficulties following through on their plans. This workshop will equip you with key techniques for managing your motivation to execute your work as planned and thus reduce stress and increase your satisfaction. After this workshop, you will have a deeper practical understanding of procrastination and motivation concretized into a single worksheet that provides:

- Your clearly articulated goals and schedule of work to focus and fire your productivity
- A brief, personalized set of strategies for reducing procrastination
- A unique tool for monitoring and rewarding your progress

Seating is limited; please RSVP by February 22 to reserve a space.

Demystifying Classism, Identities and Allyship in Graduate School | Dr. Nimisha Barton and Dr. Vanessa Gonzalez-Perez

Wednesday, February 21  
12:00pm – 1:30pm, Carl Fields Center, Lunch provided

Today, Princeton’s graduate students reflect a broad range of class, income, race, gender, and other identities that enrich our community. Yet, oftentimes misunderstandings about these identities impact how we respond. How can you react before, during, and after a difficult moment? Where can you or your peers seek resources and support? This interactive workshop helps graduate participants develop a working toolkit to navigate relationships in diverse academic and professional
Designing Your Future | Kick Start for Grad Students & Postdocs

Wednesday, February 21
4:30 pm - 6:00 pm, Library of Campus Club

What can I do with a Ph.D. or master's degree? How do I begin to explore multiple areas of interest while staying on top of my research and graduation plans? Jump start your exploration by identifying your transferable skills and exploring possible career fields. This active workshop will help you begin the process of exploring your skills, interests and values while providing tools to explore careers.

SEE HANDSHAKE FOR ADDITIONAL WORKSHOP DATES: April 25, June 27, July 24, Aug 13

Science is a Noun and a Verb | Roger Eardley Prior

Wednesday, February 21
Maeder Hall, Room 103
4:30-5:30 pm

How do we activate audiences about science? Roger Eardley Prior, Oral History Fellow at The Science History Institute, will talk about the tools that historians of science use to excite the public about science’s past and future. We’ll discuss blog writing, tweeting, and podcasts.

Questions? Contact Ingrid.

Have International Travel Plans? | What all International Students Need to Know About the Visa Process & More!

Thursday, March 1
12 pm, Simpson MPR B60B

Are you an international student who is thinking about academic international travel plans for the summer or next academic year? Do you have questions about the planning process or what information and documentation you will need? Join us to address your concerns about enrollment, funding, visa wait times, and ways to speak with your adviser about your visa process.

We will be joined by senior graduate students who will speak to you about how they tackled the process and ways they’ve found to proactively address potential issues. We will also have Davis International Center and Graduate School staff on hand to answer questions you may have about the policies and procedures that impact the visa process. Lunch will be provided! To make sure this session addresses student needs we welcome you to submit questions at the time of your RSVP.
Space is limited so RSVP by Friday, February 23 to reserve your spot.

Inside Higher Ed | When Life Unbalances Your Work

Leah Colvin provides advice for the times when upheavals in life change everything you thought you knew about your work self. It’s often a time to reflect on what really matters in life and reassess your values. Leah is the director of the Office of Postdoctoral Affairs at the University of Colorado Boulder. She is a member of the Graduate Career Consortium -- an organization providing a national voice for graduate-level career and professional development leaders. Read more here.

Part of The Graduate School’s mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take full advantage of all the Princeton graduate education has to offer.

Get involved and grow!