In This Issue | November 30

- Make an Impact | Become an RGS
- Communicate Better | Interpersonal Effectiveness Workshop
- The McGraw Center | Upcoming Events
- Attend | Imagine Ph.D. Working Group for Humanities & Social Science Ph.D.s
- The Keller Center | Upcoming Events
- Pathways with a Ph.D. | Non-Academic Research Careers
- Carpe Careers | Do Your Career & Work Values Align?

Make an Impact | Become an RGS

Want an exciting opportunity to live in and participate actively in the life of the undergraduate residential colleges? Consider becoming a Resident Graduate Student (RGS)! The Resident Graduate Student (RGS) program is intended to enhance the residential college experience and help foster a fully integrated campus community that unites under-graduates of all four years, graduate students and faculty across the disciplines, and staff.

Application materials are available [here](#) starting on **Wednesday, December 6** and are due by noon on **Thursday, January 18, 2018**.

Attend an upcoming info session to learn more:

**Monday, December 4**
Rockefeller and Mathey Colleges
4:30 pm, Mathey Common Room, Mathey College

Communicate Better | Interpersonal Effectiveness Workshop

**Monday, December 4**
The way we communicate with others has a significant impact on the quality of our relationships and on the outcome of our interactions. The workshop will provide an opportunity to learn skills that can help you approach conversations in a more thoughtful and deliberate manner rather than under the influence of stress or intense emotions. We will discuss ways how to effectively make requests and how to handle possible rejection. This workshop will be facilitated by Lienna Wilson, Psy.D. Graduate students may sign up by emailing Lily Secora. Sponsored by the Graduate School and Counseling & Psychological Services.

---

**All sessions take place in 330 Frist Campus Center unless otherwise noted.**

**Graduate Pedagogy Workshops**

**Wednesday, December 6**
**Preparing Your Teaching Demonstration for a Campus Interview**
**3:30-5:00 pm**
A campus visit invitation from a search committee is terrific news, but it often comes with the challenging request for a “teaching demo.” In this workshop, we’ll talk about what questions you should ask and how you can use the answers from a particular hiring institution to craft an effective demonstration of your teaching prowess. During the workshop, you’ll begin the process of planning an engaging lesson to highlight the strengths of your teaching for hiring committees and beyond. **Seating is limited; please RSVP by December 5 to reserve a space.**

**Thursday, December 7**
**Teaching Creativity**
**12:00 – 1:20 pm**
Can creativity be taught? When is it appropriately a learning goal? How do we encourage students to solve problems and design solutions creatively? How do we help students understand the importance of creativity to analytic work and critique? How do we ourselves evaluate creativity? Lunch is provided. Contact the [McGraw Center](#) about any dietary concerns. **Seating is limited; please RSVP by December 4 reserve a space.**

---

**Graduate Learning Program**

**McGraw Center Graduate Student Academic Consultations**
Trained Ph.D.s and advanced Ph.D. students from a variety of disciplines can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Make an appointment [here](#). Look for appointment slots which indicate “Graduate Consultant” next to the consultant’s name.

---

**Graduate Coordinator for McGraw Tutoring**
Duties: Ideally work 2 evenings per week. Arrive at 7pm to direct set up for Individual Tutoring and Study Hall. Tutoring begins at 1:30 pm and ends at 4:30pm on Sunday and begins at 7:30 pm and ends at 10:30pm, Sunday through Wednesday nights through the semester.
1) ensure student Administrators arrive, set-up, and man their sign-in stations.
2) provide guidance to students, tutors, and administrators as needed
3) contact tutors who have not shown up for their shifts
4) observe tutoring and provide feedback to tutors & keep McGraw staff in the loop
5) contact McGraw staff about any issues that arise during or after tutoring
Paid Either: Equivalent to an AI3 position (~10 hrs/week), divided into 6 payments or hourly at
$20/hr (hours vary). Apply by emailing Geneva Stein.

Attend | ImaginePhD Working Group for Humanities & Social Science Ph.D.s

Wednesday, December 6
12:00 pm - 1:30 pm
Conference Room - Career Services

Join us for a working session focusing on the new Imagine Ph.D. tool designed to assist humanities and social science Ph.D. candidates with their career exploration. Bring your laptop and get ready to explore your skills, values, career fields and a career planning tool. Connect with peers and career development experts. REGISTER

Learn more about ImaginePhD here.

Summer Internship Opportunities | PSIP

Application Deadline This Friday

2018 PSIP Applications Deadline: Friday, December 1, 11:59 pm

The Princeton Start-Up Immersion Program (PSIP) is now accepting applications for summer internships at startups in NYC or Tel Aviv. Undergraduate or graduate students, all majors. Visit the PSIP webpage for more information, don’t miss out!

Talks

Friday, December 1
Financial Accounting for Early Stage Ventures
9:30 am, 34 Chambers Street, Room 115
Breakfast served!

Shahram Hejazi, Keller Center Entrepreneurship Specialist, will present an overview of financial accounting for early stage ventures. The interactive session will focus on financial skills that are most needed for startups, such as developing profit and loss statements and understanding cash flow projections.

Monday, December 4
Lunch Talk with David Wick, KIPP Foundation
12:30 pm, 34 Chambers Street, Room 115

The Keller Center is pleased to welcome David Wick, Chief External Impact Officer of the KIPP Foundation, to the Princeton. The nonprofit KIPP Foundation trains and develops outstanding educators to lead KIPP schools; provides tools, resources and training for excellent teaching and learning; promotes innovation; and facilitates the exchange of insights and ideas across KIPP and other public schools and organizations.
Students, do you have an idea that you want to develop into a business? Are you already working on a startup out of your dorm room and need some guidance on how to get it off the ground? Come out to an info session to find out how you can be part of this exciting accelerator program next summer! All currently enrolled Princeton undergraduate and graduate students are eligible to apply.

This event is open to Princeton students, faculty, and postdocs. Lunch will be served and RSVP is required. [RSVP]

* Keller Center's [event page]
* [Subscribe] to their monthly newsletter

---

Pathways with a Ph.D. | Non-Academic Research Careers

Thursday, December 7
Noon–2 pm, Career Services Conference Room
Lunch will be served

Join us for this panel where you can ask questions and network with those working in research outside of academia. Do you enjoy research? You can apply your research skills in many professional contexts outside of academia. Organizations often hire Ph.D.’s for their research, analytical, communication and writing skills. Think tanks, education, publishing, nonprofits, government agencies, financial institutions, start-ups and other employers value research skills. Research job functions may include scientific research, program evaluation, fundraising research, market research or public opinion research. These positions may require skills in quantitative research, qualitative research or both. [RSVP]

---

Carpe Careers | Do Your Career & Work Values Align?

A misalignment between the two could make you completely miserable, trigger depression or even cause you to become physically ill, warns Saundra Loffredo, a certified professional career coach, adjunct instructor at Herzing University, former director at Roswell Park Cancer Institute, and a member of the Graduate Career Consortium.

Read more [here].

---

The Graduate School | Princeton University | 609.258.3030 | [Website]

Part of The Graduate School’s mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. With that in mind, our office and our campus partners provide a full range of professional development opportunities and resources for graduate students. You’ll see them highlighted here each week. Get involved and grow!
Get Involved and Grow

STAY CONNECTED