Part of The Graduate School’s mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. With that in mind, our office and our campus partners provide a full range of professional development opportunities and resources for graduate students. You’ll see them highlighted here each week. Get involved and grow!

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In This Issue...

- Carpe Careers | 5 Tips For Flat Abs & An Industry Job
- The McGraw Center | Upcoming Programs
- Jean-luc Doumont | Making the Most of Your Presentation
- Pathways with a Ph.D. | Big Data

Carpe Careers | 5 Tips For Flat Abs & An Industry Job

Thomas Magaldi provides strategies that can help you not only get in shape but also find your first nonacademic job. Thomas is the manager for career and professional development at Memorial Sloan Kettering and a member of the Graduate Career Consortium—a national organization providing a voice for graduate-level career and professional development leaders.

Read More Here
American Higher Education: Its History, Culture, and Context | 8 Session Workshop Series for Humanities Graduate Students

Starts October 11
4:30 - 6:30 pm, Location: TBD, Princeton University

Please RSVP here
Space is limited - 4 spots left

This monthly workshop series will be led by Professor Leonard Cassuto of Fordham University. Cassuto is the author or editor of eight books on American literature and culture, most recently The Graduate School Mess: What Caused It and How We Can Fix It (2015), inspired by the monthly column, “The Graduate Adviser,” that he writes for the Chronicle of Higher Education. His book has caused quite a bit of discussion around graduate education and calls for reform to doctoral education broadly.

The series will be helpful to anyone interested in pursuing a career in higher education by taking a long view of American higher education, framing its problems and prospects in historical terms. How did we get here? Where are we headed and why? Where should we be headed? Graduate students will have a deeper understanding of the history and culture of the field in which they hope to enter. Topics will range from the history and growth of graduate education to the role faculty in university governance. A fourteen-hour time commitment isn’t a lot considering you may be entering a career in higher education for a lifetime. Co-sponsored by The Humanities Council and The Graduate School

The McGraw Center for Teaching & Learning

Graduate Pedagogy Workshops/Information Sessions

Prison Teaching Initiative | Information Sessions

The Prison Teaching Initiative at Princeton University is hosting two volunteer information sessions for prospective instructors. We hope to see you at one of the sessions when we will provide an overview of how prison teaching works and answer your questions. You’ll also have the opportunity to complete background check paperwork for the NJ Department of Corrections and/or Fort Dix if you decide one or both of those opportunities is right for you.

These sessions do not count for the Teaching Transcript program or the make-up AI Orientation.

Thursday, October 12
12:00-12:00pm, 330 Frist Campus Center (Lunch will be provided). Seating is limited; please RSVP by October 10 to reserve a space.

Thursday, October 19
Preparing to Write a Meaningful Statement of Teaching Philosophy
3:30-5:00pm, 330 Frist Campus Center

Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one’s own teaching strategies. This workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on their teaching experiences and their goals for their students.

Seating is limited; please RSVP by October 18 to reserve a space.

Graduate Learning Programs
Wednesday, October 18
4:30-5:30pm, 330 Frist Campus Center
(Refreshments will be provided); Seating is limited. Please RSVP by October 17 to reserve a space.

Tuesday, October 17
The Institutional As Usual | Diversity Work as Data Collection w/Speaker Sara Ahmed
4:30–6:00pm, McCormick 101

In this talk, co-sponsored with the Program in Gender and Sexuality Studies, Sara Ahmed will bring together data from her study of diversity work in universities, first presented in On Being Included (2012) and developed in Living the Feminist Life (2017), putting it in conversation with her current research into “the uses of use” and complaint.

Sticking to the Plan: Motivational Techniques for Following Your Research and Writing Plans
12:00-1:20pm, Frist Multi-Purpose B

As a successful student, you know the importance of planning your work, and then working your plan to achieve the academic goals you desire. Yet, do we always have the motivation we’d like to follow through on our plan? Simply put, “No”. This workshop will help bolster your motivation. Specifically, you will be coached to create for yourself a:
Written approach to motivation to keep you engaged and accountable.
Written set of strategies for overcoming barriers and defying temptations.
Written set of the most motivational benefits of following through on your plans.

This session does not count for the Teaching Transcript program or the make-up AI Orientation.
(Lunch will be provided). Seating is limited; please RSVP by October 10 to reserve a space.

Jean-luc Doumont | Making the Most of Your Presentation
Monday, October 16
12:30-2:30pm, Bowen Hall Auditorium

Join us for Dr. Doumont’s most successful lecture year after year in top-notch universities and research centers worldwide. Strong presentation skills are a key to success for engineers, scientists, and others, yet many speakers are at a loss to tackle the task. Systematic as they otherwise can be in their work, they go at it intuitively or haphazardly, with much good will but seldom good results. In this talk, Dr. Doumont proposes a systematic way to prepare and deliver an oral presentation: he covers structure, slides, and delivery, as well as stage fright. An engineer (Louvain) and Ph.D. in applied physics (Stanford), Jean-luc is acclaimed worldwide for his no-nonsense approach, his highly applicable, often life-changing recommendations on a wide range of topics, and Trees, maps, and theorems, his book about “effective communication for rational minds”. Please RSVP by October 12 to amamenis@princeton.edu
Pathways with a Ph.D. | Big Data

Thursday, October 19
12:00-2:00pm, Conference Room - Career Services | 36 University Place, Suite 200

Big Data is always in the news, referring to utilizing large data sets to develop a deep understanding of insights in various fields. Data scientists (may of whom are Ph.D.s) are employed in many types of organizations including government agencies, private companies and nonprofits. If you are interested in analyzing large quantitative data sets, designing and administering databases, and/or developing coding for data analysis, a career in data science may be for you. Join us for this panel where you can ask questions and network with those in the field of data science.

Panelists will include:

Emily Hacklet, Ph.D. | Sr. Program Director, Data Scientist, Insight Data
Emily completed a bachelors in Brain and Cognitive Sciences at MIT and a Ph.D. in Psychology at UC Davis. After participating in the Insight Fellowship program in the summer of 2016, Emily has been working at Insight to help Ph.D.'s transition into data science roles in industry

Matt Weber, Ph.D. | Data Scientist, Bloomberg, LP
Matt graduated from Princeton in 2009 with a Ph.D. in psychology and neuroscience. After several years of a postdoc and a brief faculty stint, he left academia to join a digital health startup as a data scientist and software developer. He is now a data scientist in the Princeton office of Bloomberg LP.

Eliot Feibush | Visualization Scientist, Princeton University
Eliot works with researchers to explore and communicate data primarily from experiments and simulations. Visualization is effective for investigating large amounts of multi-dimensional data. He also teaches workshops in Python programming and visualization techniques.

Co-sponsored by The Graduate School and Office of Career Services

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