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Visit our Website
Public Speaking Workshop Series
October 24, Noon-1:30 p.m., Dillon Court East

Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate student's public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and PrincetonWrites. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Upcoming sessions:
October 24 | Noon-1:30 p.m. | Dillon Court East
November 28 | Noon-1:30 p.m. | Dillon Court East
January 23 | Noon-1:30 p.m. | Dillon Court East
February 20 | Noon-1:30 p.m. | Dillon Court East

Call for Posters “Celebrating Science at Princeton” | Graduate Student Poster Session
Thursday, November 8th
3:30-4:45 pm
Lewis Library Atrium

The Peter B Lewis Science Library is seeking abstracts for poster presentations from students for the Lewis Science Library 10th Anniversary on Tuesday, November 8. This one day anniversary event, “Celebrating Science at Princeton: a Stellar past and a Brilliant Future,” will include presentations from university leaders, scholars, and librarians. This is the first poster session hosted by the Lewis Science Library to showcase the research conducted by students at Princeton University. Undergraduate, masters and doctoral students in any field of science will be considered. You are welcome and encouraged to use posters you have already exhibited at other events.

Submission is October 25th, 2018. Undergraduate and graduate students are invited to apply at https://goo.gl/forms/256MfL3dTqSr5uf2
For submission requirements and more information, please contact Denise Hersey (dhersey@princeton.edu).

TEACHING AND MENTORING OPPORTUNITIES

Graduate Pedagogy Workshop Series

**All McGraw Center workshops take place in 330 Frist Campus Center, unless otherwise specified.**

Preparing to Write a Meaningful Statement of Teaching Philosophy
Tuesday, October 16, 3:30-5:00 p.m.
Seating is limited. Please RSVP by October 14 to reserve a spot.
Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one’s own teaching strategies. These workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on their teaching experiences and their goals for their students.

Graduate Student Academic Success Programs

Feedback: Back to Basics
Friday, October 12, 12:00-1:20 p.m. in 328 Frist. Seating is limited; please RSVP by October 10 to reserve a spot.
Thursday, October 18, 12:00-1:20 p.m. in 330 Frist. Seating is limited; please RSVP by October 16 to reserve a spot.
In this lunchtime workshop for graduate students across disciplines, you and your peers will learn how to give constructive feedback to classmates, colleagues, lab-mates, and assistants; gracefully hear and implement feedback from others; and ask your peers (and advisor!) for useful and timely feedback on your own scholarship. You’ll practice simple strategies to conquer the anxiety that can often come with “critique,” and will leave armed with tips and tools to give, receive, and elicit feedback positively, productively, and with purpose. Pizza will be provided. Please note that the October 18th session is a repeat of the October 12th workshop. This program does not count towards the Teaching Transcript or the AI Orientation make-up.

Graduate Student Academic Success Consultations
Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at lcmurray@princeton.edu for more information and to schedule an appointment.

CAREER EXPLORATION

Job Fair | Science and Technology
Friday, October 12
10:00am to 3:00pm
Dillon Gym
The annual Science and Technology Job Fair features representatives from nearly 100 companies recruiting Princeton undergraduate and graduate students for summer internships and jobs. Most of the positions cater to students majoring in science, engineering, and math, but recruiters are open to hiring students from a wider array of academic fields who have quantitative and analytical skills. Company
representatives with flyers and giveaways stand ready to answer questions ranging from how their company's interview process works to what they enjoy most about their jobs. Sign-up in advance HERE.

**Career Advising for Graduate Students**

*Special Note:* Susanne Killian, Graduate Student Career Adviser, will be out of town October 13 – October 24. She will have appointments open daily until October 12 and will also be offering 2 special drop-in session at EQUAD before her departure. See below for details.

**EQUAD CAREER SERVICES DROP-INS FOR GRADUATE STUDENTS**
The Technology Career Fair is approaching, get your resume in peak shape before next Friday and put your best foot forward for jobs or internships. If you need a quick resume review, assistance with your academic cv or diversity statement or just have general questions about careers, stop by these special drop-in sessions.

**WHEN:** Friday, October 5 from 12pm – 2pm and Wednesday, October 10 from 12pm – 2pm.

**WHERE:** EQUAD CAFÉ

**Choose Your Adventure Exploring Non-Traditional Careers in the Pharma Agency Communications Space**

**October 10 from 3-5pm, Lewis Thomas Lab Room 005, Princeton**

To register, click [here](#).

An interactive discussion and Q/A session led by Alli Aber, PhD on various non-traditional job roles for science graduate students as well as a “pharma personality test” to help you find your path. Try your hand at a real-world example project based on the job type that best suits you.

**Ethics of AI | Professional Development Learning Cohort**

**Begins Friday, October 19**

(*note special time for this session 1 pm-2:30 pm*)

You need to be able to commit to all 5 Sessions.

APPLY at [https://goo.gl/forms/JcoXshLrnVDtlib2](https://goo.gl/forms/JcoXshLrnVDtlib2)

Princeton graduate students from all academic backgrounds who are interested in exploring the intersection of artificial intelligence (AI) and ethics may apply to join a new professional development learning cohort (PDLC) organized by the Office of the Dean of the Graduate School. Beginning in October 2018, this PDLC will meet five times over the course of the academic year and will be led by academic researchers as well as industry leaders in this emerging field. Through introductory presentations, case studies, short readings, and discussion, participating graduate students will develop an awareness of the issues at stake, consider their application in real world situations, and explore related research and professional opportunities. Should they be interested, participants will also have the opportunity to apply for a full-time summer internship to work in industry on the ethics of AI. One case study session will include, for example, a cluster of themes related to a problem, those themes include rights, representational harms, neutrality, and downstream responsibility.

The cohort will be limited to approximately 12 eligible graduate students, and preference will be given to Ph.D. students. Because the goals of this PDLC are interdisciplinary in nature, the Graduate School will make every attempt to balance representation of participants from across the humanities, social sciences, and engineering.

**2018-19 Schedule:**
5 Sessions - Noon-1:20 pm. You need to be able to commit to all 5 Sessions.

- Friday, October 19 (*note special time for this session 1pm-2:30 pm)
- Thursday, November 15
- Friday, December 14
- Thursday, February 21
- Thursday, March 21

Career Speaker Series | Valuation Workshop with Antoine Chiche *06, ex KKR/Goldman Sachs
Friday, October 5
11am-1:30pm
JRR 101 Classroom

Antoine Chiche co-founded the Sixgate Group and recently headed public and PE investing for SDF Capital, a family office in NYC. He previously worked at KKR and co-founded the KKR Equity Strategies, the firm’s first long-short equity hedge fund, and at Goldman Sachs Principal Strategies. He received his MFIN degree from Princeton, where he has been a guest lecturer since 2011.

RSVP to bcf@princeton.edu – SUBJECT Valuation

TigerTalks in the City | Arts Entrepreneurship: Producing Live Performance
October 25, 6 pm - 8:45 pm, WeWork Grand Central, New York, RSVP

This event will explore entrepreneurs building businesses, personal brands and thrilling performances in theatre arts with a panel comprising Princeton alumni and faculty: Jordan Roth ’97, President of Jujamycn Theaters; Douglas McGrath ’80, filmmaker and playwright; Jane Cox, Director of the Program in Theater, Princeton University; and Aaron Landsman, Visiting Lecturer, Princeton University, who will also moderate the discussion.

PROFESSIONAL DEVELOPMENT RESOURCES

I’m Too Busy! The #1 Obstacle to Successful Career Development: Insufficient Time by Peter Fiske *88

Read more...

Social Science Research Council (SSRC) International Dissertation Research Fellowship (IDRF) Info Session
Friday, October 12th, 3:00-4:00 p.m.
Lewis Library Classroom 134
This session provides an overview of the SSRC’s Mellon IDRF (International Dissertation Research Fellowship) program. You must be a doctoral student in the humanities or social sciences to be eligible for this fellowship. There are no citizenship requirements. Dr. Daniella Sarnoff, director of the IDRF program, will be presenting and available to address your specific questions.

The Mellon IDRF program offers 9-12 months of support to Ph.D. students conducting dissertation research on non-U.S. topics. Please note that the IDRF program supports research only and may not be used for dissertation write-up. For more information and eligibility requirements, click here.

Seed Grant Applications Open | Center for Digital Humanities

The next Seed Grant deadline is: October 15, 2018.
Once per semester, the Center for Digital Humanities invites proposals from members of the Princeton faculty, staff, post-doctoral fellows, and graduate students for Seed Grants to support individual or collaborative research projects. In Fall 2018, the CDH is offering Seed Grants of up to $1,000. These grants are intended to support exploratory thinking and early-stage development of digital humanities projects. Funds may be used for needs such as hiring assistants for data gathering, encoding, scanning, or preliminary technical advising or development. The grant can also support meetings within departments to survey current projects and brainstorm graduate student and faculty initiatives. For more information and submissions details, visit The Center for Digital Humanities.

ImaginePhD | Career Exploration & Planning tool

ImaginePhD is a free online career exploration and planning tool for PhD students and postdoctoral scholars in the humanities and social sciences. Humanities and social sciences PhD students and their mentors have long recognized the need for more resources to help bridge the knowledge gap between doctoral education and the realm of career possibilities. ImaginePhD is designed to meet this need by allowing users to:

- assess their career-related skills, interests, and values
- explore careers paths appropriate to their disciplines
- create self-defined goals
- map out next steps for career and professional development success

The ImaginePhD project is powered by the Graduate Career Consortium (GCC). For more than 25 years, the GCC has been the professional network of staff and administrators who provide professional and career development for PhDs and postdoctoral scholars at their universities and institutions.

Carpe Careers | The Psychology of Networking

Joseph Barber recommends some best practices for introverts. Read more...
Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

*Plan, engage and invest in your graduate education at Princeton!*