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Visit our Website

WRITING AND PUBLIC SPEAKING

Public Speaking Workshop Series
November 28, Noon-1:30 p.m., Dillon Court East

Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate student's public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and Princeton Writes. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.
Upcoming sessions:
January 23 | Noon-1:30 p.m. | Dillon Court East
February 20 | Noon-1:30 p.m. | Dillon Court East

Dissertation Boot Camp | Fall Break
October 29 - November 2

Dissertation Boot Camp offers dissertators a quiet space to work, focused thinking and writing time, and the camaraderie of a writers’ community. Framed by opening and closing workshops on the writing process and wrapped up each day with a short debriefing session, boot camps provide a dedicated space and clearly structured schedule for getting work done. Participants agree to write for designated blocks of time without distractions like checking email or Facebook. In addition to helping writers gain momentum on a project and make tangible progress, boot camp sessions help graduate students develop the effective writing habits that will sustain them throughout their careers. Schedule and registration can be found here.

DH Jobs, On and Off the Tenure Track
November 8, Noon – 1:20 pm
Center for Digital Humanities
Firestone Library, Floor B
RSVP Light lunch will be served

Pathways with a Ph.D.

Digital Humanities is having a "job market moment." This panel brings together recent PhDs working in various capacities to discuss the opportunities, challenges and realities of jobs in DH. Topics covered include: getting DH experience during grad school, navigating the DH job market, post-docs, publishing DH work, and "#alt-ac" DH careers in libraries and DH centers.
Panelists include:
Grant Wythoff, Visiting Fellow, Center for Humanities and Information, Penn State
Andrew Janco, Digital Scholarship Librarian, Haverford College
Jennifer Garcon, CLIR postdoc and Bollinger Fellow in Public and Community Data Curation, University of Pennsylvania
Anne Savarese, Executive Editor (Literature), Princeton University Press
Rebecca Munson, Project and Education Coordinator, Center for Digital Humanities, Princeton
Moderator: Miranda Marraccini, Graduate Student, English, Princeton

TEACHING AND MENTORING OPPORTUNITIES

Community College Teaching Partnership Program | Apply Now
Application deadline: November 1, 2018 through SAFE (search graduate internships)

The Community College Teaching Partnership program has now expanded to include Camden County College in addition to Mercer County Community College as another partner this year. The program enables Princeton University graduate students to teach a course at Mercer County Community College or Camden County College (Blackwood Campus). This program helps Princeton graduate students
to develop as teachers, designing and delivering a course in their academic fields while learning about teaching at a community college. Beginning in January 2019, a cohort of up to seven enrolled Ph.D. students from Princeton who have completed the general examination in their field will be selected to participate in the program. For more information, visit here.

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**Graduate Pedagogy Workshop Series**

**The Scholar as Teacher: Professor Laura Kalin, Linguistics: "Turning the Intro Upside-Down"**

Wednesday, October 31, 12:00-1:15 p.m.
Seating is limited. Please RSVP by October 29.

In The Scholar as Teacher series, faculty members distinguished for their teaching offer reflections on their practice as teachers.

**Grading as a Teaching Tool**

Wednesday, November 7, 3:30-5:00 p.m.
Seating is limited. Please RSVP by November 5.

How can we grade both fairly and efficiently? How can we provide feedback that students will reflect on and use to improve their work? This workshop addresses important concerns and challenges of grading—including the question of how to grade student participation. Participants in the workshop will define the criteria for their students' work and begin to formulate rubrics that can usefully address these concerns as well as meaningfully assess and advance their students' learning. Further, we consider how we might shift our students' focus on getting good grades to reflecting on their own learning.

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**Academic Success Programs**

**Graduate Student Academic Success Consultations**

Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at lcmurray@princeton.edu for more information and to schedule an appointment.

**McGraw Center Job Opportunities**

The McGraw Center for Teaching and Learning is seeking graduate student tutors to facilitate study sessions for the following courses:

- Introduction to Microeconomics (ECO 100)
- Introduction to Macroeconomics (ECO 101)
- Integrated Introduction to Engineering, Mathematics, Physics: Physics (EGR 191)
- Integrated Introduction to Engineering, Mathematics, Physics: Math (EGR 192).

These small group Study Hall sessions take place in 330 Frist on Sunday afternoons from 1:30-4:30 p.m. and Sunday to Wednesday evenings, 7:30-10:30 p.m. Leaders are paid for 3.25 hour shifts at a rate of $20.00/hour for each session. Ideally, one individual would commit to leading an entire three-hour shift, but if pairs of students could commit to completing a regular weekly shift in tandem, we would consider...
that as well. Study group leaders are also required to attend two paid workshop style trainings per semester. For more information, visit here

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**CAREER EXPLORATION**

**CAREER SERVICES**

**AT PRINCETON UNIVERSITY**

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### Design Your Future: Mini-courses for Graduate Students

Offered by the Office of Career Services and sponsored by the Keller Center, Design Your Future will guide participants who feel uncertain about their future in conceptualizing fulfilling and achievable plans for their time at Princeton and beyond. In addition to learning effective job search techniques, participants will apply design thinking to practical situations and discover more about themselves and their own interests through self-assessment. At the end of the course, participants will present on their journey through the design thinking process at a networking session with employers and other University community members.

The course will be limited to 15 graduate students and requires a brief application. The course will be offered at no cost, though a copy of the book Designing Your Life: How to Build a Well-Lived, Joyful Life by Bill Burnett and Dave Evans will be required.

Sessions are:
- October 31, 10 a.m. to 3 p.m.
- December 5, Noon to 2 p.m.

Location: eHub 34 Chambers St
Sign up [here](link)

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### Sources of Capital for Startups: from whom should your startup raise money and tips on fundraising

**Wednesday, November 7, 4:30 - 6:00pm**

**Lewis Library Room 138**

Everything you wanted to know about Venture Capital but were Afraid to Ask with Fitz Gate Ventures. Come to one or all of the series to enhance your learning about startup and professional opportunities that you may want to explore further. [RSVP](link) to secure your spot. For more information on the series, visit [here](link)
Washington DC Science Advocacy and Higher Education Policy Trip
Wednesday, December 5 - Thursday, December 6

Princeton Citizen Scientists is traveling to Washington, D.C. to advocate for evidence-based policy with our lawmakers (senators and representatives) and meet with members of the National Academies of Science about STEM graduate mentoring. This is a great opportunity for STEM graduate students interested in civic engagement, higher education or policy career paths. Participants will leave in the morning on Wednesday, December 5, and come back late at night on Thursday, December 6. If you're committed to participating, please sign up here before Saturday, October 20. Because the Princeton Citizen Scientists organization is reserving and paying for hotels and transportation, please only sign up for this trip if you are certain you can attend. To enforce this policy, a $20 deposit will be required. The deposit is refundable after the trip is completed. Please contact Katja Luxem (kluxem@princeton.edu) with questions.

Call for Applications | Graduate Fellows with The Center for Digital Humanities

Application deadline: November 15, 2018.
The Center for Digital Humanities is seeking graduate students at any stage of their career with an interest in exploring a particular aspect of Digital Humanities. This is an exploratory, beginner-friendly fellowship that does not require previous experience or an established project. Applications and more information can be found on The Center for Digital Humanities website.

The fellowship, beginning Spring 2019, carries an award of $750/semester.

Carpe Careers | What to Do Immediately After an Interview

Derek Attig outlines steps you should take to set yourself up for success in the next stages of the hiring process and beyond.... Read more...