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Visit our Website

WRITING AND PUBLIC SPEAKING

Public Speaking Workshop Series
October 24, Noon-1:30 p.m., Dillon Court East

Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate
student's public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and PrincetonWrites. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Upcoming sessions:
**October 24** | Noon-1:30 p.m. | Dillon Court East
**November 28** | Noon-1:30 p.m. | Dillon Court East
**January 23** | Noon-1:30 p.m. | Dillon Court East
**February 20** | Noon-1:30 p.m. | Dillon Court East

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**Dissertation Bootcamp | Fall Break**
**October 29th-November 2nd**

Dissertation Boot Camps offer dissertators a quiet space to work, focused thinking and writing time, and the camaraderie of a writers' community. Framed by opening and closing workshops on the writing process and wrapped up each day with a short debriefing session, boot camps provide a dedicated space and clearly structured schedule for getting work done. Participants agree to write for designated blocks of time without distractions like checking email or Facebook. In addition to helping writers gain momentum on a project and make tangible progress, boot camp sessions and workshops help graduate students develop the effective writing habits that will sustain them throughout their careers. Schedule and registration can be found here.

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**National Center for Science Education | 2019 Graduate Fellowship**

The National Center for Science Education is seeking applicants for its 2019 Graduate Student Fellowship. Working with a cohort of other early-career scientists, fellows will have the opportunity to start your own science booster club and develop an activity that highlights your own research to be shared nationwide. Fellows receive a stipend, as well as professional development training in outreach and management. Read more or contact Dr. Kate Carter at carter@ncse.com.

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**Writing Courses | WRI 501: Reading and Writing about the Scientific Literature**

Open to students in quantitative fields science, social science, and engineering who have completed at least one semester of graduate school. This course explores how scientific articles are constructed and interpreted, how research findings are presented, and how scientific arguments are developed. Students learn to engage the scientific literature critically, to read and analyze efficiently, to distinguish their own work from previous work, and to cite and report the work of others responsibly and accurately. The course is especially helpful for students new to academic writing in English who wish 1) to develop their critical written analysis in preparation for writing proposals and/or general examinations, or 2) to engage confidently in conversations about writing with their coauthors and collaborators. Courses begin November 5th! Visit https://writing.princeton.edu/wse/graduate-writing-courses/wri-501 for registration and more information.
Community College Teaching Partnership Program | Apply Now
Application deadline: November 1, 2018 through SAFE (search graduate internships)

The Community College Teaching Partnership program has now expanded to include Camden County College in addition to Mercer County Community College as another partner this year. The program enables Princeton University graduate students to teach a course at Mercer County Community College or Camden County College (Blackwood Campus). This program helps Princeton graduate students to develop as teachers, designing and delivering a course in their academic fields while learning about teaching at a community college. Beginning in January 2019, a cohort of up to seven enrolled Ph.D. students from Princeton who have completed the general examination in their field will be selected to participate in the program. For more information, visit https://gradschool.princeton.edu/professional-development/mercerprinceton-teaching-partnership-program-january-2017

Navigating Graduate Education | Things I wish I knew-Tales From Current International Students
Wednesday, October 24th
5:00 p.m.
Louis Simpson B60

Do you want to hear seasoned international graduate student tales about graduate school and student life? What did they learn through trial and error? Things that they wish they knew when they were first and second year students? Then join us on Wednesday, October 24th at 5 pm for a conversation, coffee and cookies. Co-sponsored by the Davis International Center, the Graduate School and the McGraw Center for Teaching and Learning. RSVP HERE.

Graduate Pedagogy Workshop Series

Free Speech in the Classroom: A Conversation with Keith Whittington
Tuesday, October 23, 12:00-1:15 p.m.
Seating is limited. Please RSVP by October 21.

Keith Whittington, William Nelson Cromwell Professor of Politics, and author of this year’s pre-read, Speak Freely: Why Universities Must Defend Free Speech, will join us for a discussion with

Graduate Student Academic Success Programs

Graduate Student Academic Success Consultations

Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These
faculty, postdocs, and graduate students about the specific question of how the concept of freedom of speech is operationalized in the classroom. Are learning spaces different than the public spaces of a university or college? If so, how? How does research about stereotype threat intersect with the institutional commitment to free speech and the free exchange of ideas? Lunch will be provided.

The Scholar as Teacher: Professor Katerina Visnjic, Physics
Tuesday, October 23, 3:30-5:00 p.m.
Seating is limited. Please RSVP by October 21.

The Scholar as Teacher: Professor Laura Kalin, Linguistics: "Turning the Intro Upside-Down"
Wednesday, October 31, 12:00-1:15 p.m.
Seating is limited. Please RSVP by October 29.

In The Scholar as Teacher series, faculty members distinguished for their teaching offer reflections on their practice as teachers.

Confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at lcmurray@princeton.edu for more information and to schedule an appointment.

**All McGraw Center workshops take place in 330 Frist Campus Center, unless otherwise specified.**

Screening of the Award-Winning Documentary Circles
Friday, October 19, 4:30-7:30 p.m.
Madear Hall at the Andlinger Center for Energy and the Environment, 86 Olden Street

Following the screening, there will be a Q&A with the Director Cassidy Friedman, and a conversation on the Restorative Justice movement led by Eric Butler and Tre Thomas.

To read more about “Circles” and watch the trailer, visit https://www.circlesmovie.com/
Contact Jill Stockwell, jfstockw@princeton.edu for more information.

CAREER EXPLORATION

Design Your Future: Mini-courses for Graduate Students

Offered by the Office of Career Services and sponsored by the Keller Center, Design Your Future will guide participants who feel uncertain about their future in conceptualizing fulfilling and achievable plans for their time at Princeton and beyond. In addition to learning effective job search techniques, participants will apply design thinking to practical situations and discover more about themselves and their own interests through self-assessment. At the end of the course, participants will present on their journey through the design thinking process at a networking session with employers and other University community members.
The course will be limited to 15 graduate students and requires a brief application. The course will be offered at no cost, though a copy of the book Designing Your Life: How to Build a Well-Lived, Joyful Life by Bill Burnett and Dave Evans will be required.

Sessions are:
- October 31, 10 a.m. to 3 p.m.
- December 5, Noon to 2 p.m.

Location: eHub 34 Chambers St
Sign up: https://princeton.joinhandshake.com/events/199218

TigerTalks in the City | Arts Entrepreneurship: Producing Live Performance
October 25, 6 p.m. - 8:45 p.m., WeWork Grand Central, New York, RSVP
This event will explore entrepreneurs building businesses, personal brands and thrilling performances in theatre arts with a panel comprising Princeton alumni and faculty: Jordan Roth '97, President of Jujamcyn Theaters; Douglas McGrath '80, filmmaker and playwright; Jane Cox, Director of the Program in Theater, Princeton University; and Aaron Landsman, Visiting Lecturer, Princeton University, who will also moderate the discussion.

PROFESSIONAL DEVELOPMENT RESOURCES

Princeton Center for Computational Law & Social Justice Kick off meeting
Thursday, October 18th
4:30 p.m.-5:30 p.m.
Friend Center Bowl 008

Interested in legal tech? Want to get real project experience? Come to the CLSJ kickoff event. The Princeton Center for Computational Law & Social Justice (CLSJ) is a group of researchers from the social sciences, applied sciences, and humanities that is leveraging cutting-edge research in math, statistics, and computer science to solve seemingly intractable legal and social justice issues. CLSJ also works on fostering pure innovation in legal tech. We will be introducing new legal tech project opportunities and putting together teams of students and researchers. Email complaw@princeton.edu with any questions.

Washington DC Science Advocacy and Higher Education Policy Trip
Wednesday, December 5 - Thursday, December 6

Princeton Citizen Scientists is traveling to Washington, D.C. to advocate for evidence-based policy with our lawmakers (senators and representatives) and meet with members of the National Academies of Science about STEM graduate mentoring. This is a great opportunity for STEM graduate students interested in civic engagement, higher education or policy career paths. Participants will leave in the morning on Wednesday, December 5, and come back late at night on Thursday, December 6. If you’re committed to participating, please sign up at https://goo.gl/forms/a55p2xYaCmhfrfM0q83 before Saturday, October 20. Because the Princeton Citizen Scientists organization is reserving and paying for hotels and transportation, please only sign up for this trip if you are certain you can attend. To enforce this policy, a $20 deposit
will be required. The deposit is refundable after the trip is completed. Please contact Katja Luxem (kluxem@princeton.edu) with questions.

Call for Applications | Graduate Fellows with The Center for Digital Humanities

Application deadline: November 15, 2018.
The Center for Digital Humanities is seeking graduate students at any stage of their career with an interest in exploring a particular aspect of Digital Humanities. This is an exploratory, beginner-friendly fellowship that does not require previous experience or an established project.
Applications and more information can be found on The Center for Digital Humanities website.

The fellowship, beginning Spring 2019, carries an award of $750/semester.

The Chronicle of Higher Education

So Your Ph.D. Program Is Not Going ‘As Planned’?

Reality is that, for most students, a Ph.D. rarely goes as planned. Read more...

Carpe Careers | Rethinking Your Career Experiment

Sometimes, despite all your carefully laid plans, the results are not what you expect, says Erica A. Gobrogge... Read more...

Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

Plan, engage and invest in your graduate education at Princeton!