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Visit our Website
Are you serious about improving your public speaking and presentation skills? GradSpeak is a monthly workshop series designed to help enhance graduate student’s public speaking skills in an encouraging and supportive environment. Each session will have an impromptu topic (e.g. your research in a nutshell, someone who inspires you) and will focus on a technical skill such as body language, diction or eye contact with the audience. Workshops are co-sponsored by the Graduate School and PrincetonWrites. Space is limited to 10 graduate students, so please RSVP to pwrites@princeton.edu.

Upcoming sessions:
- **October 24** | Noon-1:30 p.m. | Dillon Court East
- **November 28** | Noon-1:30 p.m. | Dillon Court East
- **January 23** | Noon-1:30 p.m. | Dillon Court East
- **February 20** | Noon-1:30 p.m. | Dillon Court East

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**Research Representation | More Than Pretty Pictures with Felice C. Frankel of MIT**

**Thursday, October 25th**

**12:00-1:00 p.m.**

**Friend Center Convocation Room**

Graphics, images and figures — visual representations of scientific data and concepts — are critical components of science and engineering research. In this talk, Frankel will show her own approach to creating depictions in science and engineering—the successes and failures. Included will be a discussion about how far can we go when “enhancing” science images.

Science photographer Felice Frankel is a research scientist in the Department of Chemical Engineering at the Massachusetts Institute of Technology.

[RSVP](#)
Call for Posters “Celebrating Science at Princeton” | Graduate Student Poster Session
Thursday, November 8th
3:30-4:45 p.m.
Lewis Library Atrium

The Peter B Lewis Science Library is seeking abstracts for poster presentations from students for the Lewis Science Library 10th Anniversary on Tuesday, November 8. This one day anniversary event, "Celebrating Science at Princeton: a Stellar past and a Brilliant Future," will include presentations from university leaders, scholars, and librarians.

Submission deadline is October 25th, 2018. Undergraduate and graduate students are invited to apply here. For submission requirements and more information, please contact Denise Hersey (dhersey@princeton.edu).

National Center for Science Education | 2019 Graduate Fellowship

The National Center for Science Education is seeking applicants for its 2019 Graduate Student Fellowship. Working with a cohort of other early-career scientists, fellows will have the opportunity to start your own science booster club and develop an activity that highlights your own research to be shared nationwide. Fellows receive a stipend, as well as professional development training in outreach and management. Read more or contact Dr. Kate Carter at carter@ncse.com.

TEACHING AND MENTORING OPPORTUNITIES

Community College Teaching Partnership Program | Apply Now
Application deadline: November 1, 2018 through SAFE

The Community College Teaching Partnership program has now expanded to include Camden County College in addition to Mercer County Community College as another partner this year. The program enables Princeton University graduate students to teach a course at Mercer County Community College or Camden County College (Blackwood Campus). This program helps Princeton graduate students to develop as teachers, designing and delivering a course in their academic fields while learning about teaching at a community college. Beginning in January 2019, a cohort of up to seven enrolled Ph.D. students from Princeton who have completed the general examination in their field will be selected to participate in the program. For more information, visit https://gradschool.princeton.edu/professional-development/mercerprinceton-teaching-partnership-program-january-2017
Navigating Graduate Education | Things I wish I knew—Tales From Current International Students

Wednesday, October 24th
5:00 p.m.
Louis Simpson B60

Do you want to hear seasoned international graduate student tales about graduate school and student life? What did they learn through trial and error? Things that they wish they knew when they were first and second year students? Then join us on Wednesday, October 24th at 5 pm for a conversation, coffee and cookies. Co-sponsored by the Davis International Center, the Graduate School and the McGraw Center for Teaching and Learning. RSVP [HERE](#).

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Graduate Pedagogy Workshop Series

Preparing to Write a Meaningful Statement of Teaching Philosophy
Tuesday, October 16, 3:30-5:00 p.m.
Seating is limited. Please RSVP by October 14.

Teaching statements have become important in academic job searches as more and more colleges and universities are requesting them from applicants for faculty positions. This workshop will introduce participants to the concept of the teaching statement and present recent research on how search committees interpret them. We will also discuss how writing a statement can serve as a valuable means of enhancing one’s own teaching strategies. These workshop will provide a context for participants to start writing their own statements by drafting key elements of them that draw on their teaching experiences and their goals for their students.

Free Speech in the Classroom: A Conversation with Keith Whittington
Tuesday, October 23, 12:00-1:15 p.m.
Seating is limited. Please RSVP by October 21.

Keith Whittington, William Nelson Cromwell Professor of Politics, and author of this year’s pre-read, Speak Freely: Why Universities Must Defend Free Speech, will join us for a discussion with faculty, postdocs, and graduate students about the specific question of how the concept of freedom of speech is operationalized in the classroom. Are learning spaces different than the public spaces of a university or college? If so, how? How does

Graduate Student Academic Success Programs

Feedback: Back to Basics
Thursday, October 18, 12:00-1:20 p.m.
Seating is limited. Please RSVP by October 16.

In this lunchtime workshop for graduate students across disciplines, you and your peers will learn how to give constructive feedback to classmates, colleagues, lab-mates, and assistants; gracefully hear and implement feedback from others; and ask your peers (and advisor!) for useful and timely feedback on your own scholarship. You’ll practice simple strategies to conquer the anxiety that can often come with “critique,” and will leave armed with tips and tools to give, receive, and elicit feedback positively, productively, and with purpose. Pizza will be provided. Please note that the October 18th session is a repeat of the October 12th workshop. This program does not count towards the Teaching Transcript or the AI Orientation make-up.

Graduate Student Academic Success Consultations

Trained professionals can collaborate with you to develop an individualized approach to graduate school that draws upon your unique profile of strengths and is tailored to the specific demands of your research, courses, teaching, and life. These confidential consultations focus on your personal priorities and tasks. Contact Dr. Laura Murray at
research about stereotype threat intersect with the institutional commitment to free speech and the free exchange of ideas? Lunch will be provided.

The Scholar as Teacher: Professor Katerina Visnjic, Physics
Tuesday, October 23, 3:30-5:00 p.m.
Seating is limited. Please RSVP by October 21.

In this series, faculty members distinguished for their teaching offer reflections on their practice as teachers.

Screening of the Award-Winning Documentary Circles
Friday, October 19, 4:30-7:30 p.m.
Madear Hall at the Andlinger Center for Energy and the Environment, 86 Olden Street

Following the screening, there will be a Q&A with the Director Cassidy Friedman, and a conversation on the Restorative Justice movement led by Eric Butler and Tre Thomas.
To read more about “Circles” and watch the trailer, visit https://www.circlesmovie.com/
Contact Jill Stockwell, jfstockw@princeton.edu for more information.

CAREER EXPLORATION

Career Advising for Graduate Students
For academic and non-academic career planning, schedule an appointment with Susan Killian, Associate Director of graduate student career advising. For more information, visit https://careerservices.princeton.edu/people/all/susanne-killian.
**Design Your Future: Mini-courses for Graduate Students**

Offered by the Office of Career Services and sponsored by the Keller Center, Design Your Future will guide participants who feel uncertain about their future in conceptualizing fulfilling and achievable plans for their time at Princeton and beyond. In addition to learning effective job search techniques, participants will apply design thinking to practical situations and discover more about themselves and their own interests through self-assessment. At the end of the course, participants will present on their journey through the design thinking process at a networking session with employers and other University community members.

The course will be limited to 15 graduate students and requires a brief application. The course will be offered at no cost, though a copy of the book Designing Your Life: How to Build a Well-Lived, Joyful Life by Bill Burnett and Dave Evans will be required.

Sessions are:
- October 31, 10 a.m. to 3 p.m.
- December 5, Noon to 2 p.m.

Location: eHub 34 Chambers St
Sign up: [https://princeton.joinhandshake.com/events/199218](https://princeton.joinhandshake.com/events/199218)

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**Job Fair | Science and Technology**

**Friday, October 12th**
**10:00 a.m. - 3:00 p.m.**
**Dillion Gym**

The annual Science and Technology Job Fair features representatives from nearly 100 companies recruiting Princeton undergraduate and graduate students for summer internships and jobs. Most of the positions cater to students majoring in science, engineering, and math, but recruiters are open to hiring students from a wider array of academic fields who have quantitative and analytical skills. Company representatives with flyers and giveaways stand ready to answer questions ranging from how their company’s interview process works to what they enjoy most about their jobs. For more information or to RSVP, visit [Career Services](https://careerservices.princeton.edu).
**Princeton Consulting Club Kickoff**

**Saturday, October 13th**
**11:00 a.m.-1:00 p.m.**
**Friend Center Convocation Room**

Interested in consulting? Want to get real world project experience? Come to the PUGCC kickoff event this Saturday! We have will have Princeton alum from top consulting firms come talk about their path to consulting. We will also introduce new consulting project opportunities as part of our volunteering consulting initiative (VCI). Lunch provided. Please RSVP [here](#).

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**TigerTalks in the City | Arts Entrepreneurship: Producing Live Performance**

**October 25, 6 p.m. - 8:45 p.m., WeWork Grand Central, New York, [RSVP](#)**

This event will explore entrepreneurs building businesses, personal brands and thrilling performances in theatre arts with a panel comprising Princeton alumni and faculty: Jordan Roth '97, President of Jujamycn Theaters; Douglas McGrath '80, filmmaker and playwright; Jane Cox, Director of the Program in Theater, Princeton University; and Aaron Landsman, Visiting Lecturer, Princeton University, who will also moderate the discussion.

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**PROFESSIONAL DEVELOPMENT RESOURCES**

**Call for Applications | Graduate Fellows with The Center for Digital Humanities**

**Application deadline: November 15, 2018.**

The Center for Digital Humanities is seeking graduate students at any stage of their career with an interest in exploring a particular aspect of Digital Humanities. This is an exploratory, beginner-friendly fellowship that does not require previous experience or an established project.

Applications and more information can be found on [The Center for Digital Humanities website](#).

The fellowship, beginning Spring 2019, carries an award of $750/semester.
**Fellowship Opportunity | Winter Data Science Fellowship**

**January 7, 2019 - March 1, 2019**

The Data Incubator is an intensive 8 week fellowship that prepares masters students, PhDs, and postdocs in STEM and social science fields seeking industry careers as data scientists. The program is free for Fellows and supported by sponsorships from hundreds of employers across multiple industries. Anyone who has already obtained a masters or PhD degree or who is within one year of graduating with a masters or PhD is welcome to apply. Applications from international students are welcome. Everyone else is encouraged to sign-up for a future session. Apply [HERE.](#)

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**Software Engineering Fellowships | The Horizons Fellowship**

The Horizons Fellowship is a fully-funded opportunity that supports outstanding undergraduate and graduate students (of any year) in their pursuit to combine technology into their existing course of study. *The Horizons Fellowship gives students the ability to learn about real-world technology and build advanced software products.* Our world is becoming increasingly multidisciplinary in nature. Horizons is designed to provide access to a modern technology skill set for students like those in your department. Apply [HERE!](#)

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**Carpe Careers | Career Tips for First-Generation Grad Students**

Helen Pho, a first-generation grad student herself, offers six key pieces of advice. [Read more...](#)

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Part of The Graduate School's mission is to ensure that our graduate students have the skills they need to succeed professionally as well as academically. Our office and campus partners provide a full range of professional development opportunities and resources for graduate students. We hope you will take advantage of all the Princeton graduate education has to offer.

*Plan, engage and invest in your graduate education at Princeton!*