



PROFESSIONAL DEVELOPMENT ROADMAP FOR Ph.D. STUDENTS

the
EARLY YEARS
→ Course work
→ Pre-generals Requirements

the
MIDDLE YEARS
→ General Examinations
→ Post-generals Requirements

the
FINAL YEARS
→ Dissertation
→ Final Public Oral (FPO)
→ Career Search

DEPARTMENTAL & DISCIPLINE	COMMUNICATION	TEACHING & PEDAGOGY	CAREER EXPLORATION	INDIVIDUAL PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> • Develop an individual development plan (IDP) • Attend a dissertation defense • Complete responsible conduct in research (RCR) training, if necessary • Investigate fellowship funding opportunities through PIVOT • Attend departmental professional development (PD) programs • Attend departmental seminars and talks • Develop a network of faculty and students in your department 	<ul style="list-style-type: none"> • Schedule a writing consultation at the Writing Center • Seek on-campus opportunities to present your work • Attend GradSpeak • Take a writing course • Attend proposal and fellowship writing workshops • Attend department seminars 	<ul style="list-style-type: none"> • Explore the resources available at McGraw Center for Teaching and Learning • Attend the assistant in instruction (AI) orientation • Complete a department pedagogy course, where available • Apply to be a writing fellow 	<ul style="list-style-type: none"> • Meet with a career services career adviser to discuss career goals and IDP • Attend a Career & Life Vision workshop • Create a HireTigers profile. • Visit Keller Center to explore entrepreneurial offerings • Begin drafting a CV and/or resume • Attend Pathway with a Ph.D. to explore new directions with a Ph.D. 	<ul style="list-style-type: none"> • Explore campus resources • Develop networks outside of the department • Develop cultural competency • Explore diversity programming
<ul style="list-style-type: none"> • Join academic and professional organizations in your field • Take leadership roles in graduate student groups 	<ul style="list-style-type: none"> • Present at Princeton Research Day • Present your work at an external conference • Prepare your current work for publication • Attend Graduate Writing Days 	<ul style="list-style-type: none"> • Complete an AI/precept experience • Apply for the McGraw Faculty-Graduate Teaching Seminar • Work on your Teaching Transcript • Arrange for a teaching consultation • Work with the Freshman Scholars Institute • Participate in the Brookdale Princeton Community College Teaching Partnership (BIPCCCTP) 	<ul style="list-style-type: none"> • Explore the alumni network • Build an external network • Participate in informal interview sessions and employer visits • Consider serving as a University Administrative Fellow 	<ul style="list-style-type: none"> • Pursue leadership, service and internship opportunities • Attend professional development programs
<ul style="list-style-type: none"> • Apply for dissertation completion fellowships • Mentor undergraduates and early graduate students • Request letters of recommendation • Publish your work • Develop a conference or workshop for your department 	<ul style="list-style-type: none"> • Discuss opportunities to serve as a book or journal reviewer • Form a dissertation writing group • Attend dissertation bootcamp 	<ul style="list-style-type: none"> • Prepare teaching philosophy and teaching statement • Practice teaching demonstrations for faculty interviews • Gain teaching experience through the Prison Teaching Initiative • Apply to be a Quin Morton Teaching fellow • Serve as a McGraw fellow • Investigate AI position postings for teaching opportunities outside own department 	<ul style="list-style-type: none"> • Work with your career adviser during the job search • Explore post-doc opportunities • Explore career options inside and outside the academy • Practice interview and negotiation skills • Consider serving on the Career Services Graduate Student Advisory Board 	<ul style="list-style-type: none"> • Seek out leadership opportunities • Apply for funding to support professional development initiatives

Campus Resources

Career Services

<http://careerservices.princeton.edu>

Career Services supports graduate student career development both inside and outside the academy. Graduate student career advisers will speak with students about faculty searches, CVs, resumes, interviews, and networking opportunities.

McGraw Center

<http://www.princeton.edu/mcgraw>

The McGraw Center for Teaching and Learning offers extensive programs and services geared toward developing graduate students as professional scholars and teachers. These programs can both assist students in meeting degree requirements or and in acquiring skills needed for careers in teaching.

Princeton Writing Program

<http://writing.princeton.edu>

The Writing Program offers a continuum of options for graduate students to develop as writers and teachers. Writing courses and one-on-one consultations with experienced fellow writers help students improve their writing skills needed for dissertation work and publication. Students interested in professional development opportunities can apply as writing fellows or later to develop their own writing courses.

Keller Center

<http://kellercenter.princeton.edu>

The Keller Center focuses on bridging technology and society through innovation, design, and entrepreneurship. The Keller Center provides a broad range of interdisciplinary courses, co-curricular activities, workshops, and lecture series aimed at educating leaders for a technology-driven society.

Keller Center Fellows in Innovation, Design, and Entrepreneurship

Keller Center fellows serve as key advocates and supporters of the Keller Center's role while honing their skills as leaders and entrepreneurs. Graduate and undergraduate students selected for the program serve one academic year terms. They are invited to special events and functions hosted by the Center and are eligible to apply for special funding to pursue individual and group projects.

The Pace Center

<http://pace.princeton.edu>

The Pace Center supports the Prison Teaching Initiative (PTI), which provides credit-bearing college courses to inmates at two correctional facilities near Princeton's campus. Courses in several disciplines are taught by volunteer instructors including Princeton faculty, staff, postdoctoral fellows, graduate students, alumni, and advanced undergraduates.

Digital Humanities Center

<http://digitalhumanities.princeton.edu>

The Center for Digital Humanities (CDH) research team serves as a hub for expertise in digital methods, tools, and best practices that allow scholars to analyze traditional and unconventional source bases to discover and share new insights. The CDH hosts workshops, reading groups, invited lecturers, conferences, and other special events.

Program in Teacher Preparation

<https://teacherprep.princeton.edu>

The Program in Teacher Preparation includes the Prison Teaching Initiative (PTI) (link is external), which provides credit-bearing college courses to inmates at New Jersey correctional facilities near Princeton's campus. Courses in several disciplines are taught by volunteer instructors including Princeton faculty, staff, postdoctoral fellows, graduate students, alumni, and advanced undergraduates.

The Graduate School

<https://gradschool.princeton.edu/professional-development>

The Graduate School offers a variety of resources to support graduate student success and enhance scholarship and research. Graduate students can take advantage of career exploration and skill development programs as well as funding to support their own professional development needs.